

THREE-YEAR EDUCATION PLAN



Table of Contents

Mission, Vision, and Faith Statement	3
Philosophy and Beliefs	4
Beliefs We Live By	4
Accountability Statement	5
Message from the Board Chair	6
Message from the Principal	7
2025-2028 Education Plan Focus Areas	8
Discipleship Goal, Strategies, and Measures	9
Leadership Goal, Strategies, and Measures	10
Education Goal, Strategies, and Measures	10
2025-2028 Operating Budget Summary	12-13



Destiny Christian School 3 Year Education Plan 2025-2028

Mission Statement

As a ministry of Home Church, the mission of DCS, in partnership with families and the church, is to (1) create disciples of Jesus, (2) train servant leaders, and (3) provide quality Christian education.

Vision Statement

The vision of DCS is to nurture a community where students flourish in faith, servant leadership, and learning, preparing them to live out their God-given destiny as disciples of Jesus.

Core Values

Christlikeness:

Our staff fosters a Christ-like community through a personal relationship with Jesus, love for the Church, and treating others with the compassion and love Jesus would. We embrace our role as committed stewards of the mission, vision, and calling of Jesus as staff at Destiny Christian School.

Student-Centered:

Our staff promotes a student-centered culture by deeply understanding and valuing each student as a unique individual with a God-given destiny. They manage with love and discernment to foster a thriving community where students can flourish.

Faith Statement

DCS has the fundamental belief that all children are created and loved by God, each having a divine purpose for living. The goal of life is to discover God and His will for their life. The goal of the school is to support students to reach their full development: academically, physically, socially, emotionally, and spiritually.

DCS is a ministry of Home Church. Parents choose Destiny Christian School and agree with its mission and vision, along with Home Church's Statement of Faith. The application for enrollment specifies the philosophy and beliefs that DCS adheres to. Parents acknowledge and agree with these statements when they enroll their child(ren).

Philosophy and Beliefs

At DCS we believe that "all children are gifts of the Lord and His reward (inheritance)" (Psalm 127:3). Children attending Destiny will be mentored in developing a personal faith in God and building a life relationship that will bring strength and direction to their personal lives through Biblical principles.

Church – Destiny is a ministry of Home Church; therefore, students and families are encouraged to connect and be a vital part of a local Christian community. We believe the **Local Church Family** is a vital part of the team to parents in the development and growth of their children.

Parents have been mandated by God to nurture and support their child(ren) (Proverbs 22:6), which affirms their responsibility in education of their children.

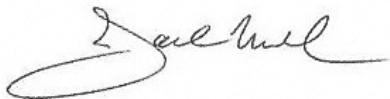
School, though significant and foundational, is only part of a life-long learning process.

Beliefs We Live By

1. Parents have primary responsibility for raising their children to find and fulfill their God-given destiny.
2. Destiny's staff, parents, and student family are part of a team dedicated to supporting children to become lifelong learners who grow into their full potential and destiny, striving to be excellent learners with academic and personal excellence, aiming to fulfill our God-given destiny.
3. The local church family is a vital part of the team to assist parents in the training and growth of their children.
4. Children attending Destiny will be mentored in developing a personal faith in God and building a lifetime relationship that will bring strength and direction to their personal lives.
5. Children attending Destiny will be mentored in building meaningful life relationships using Biblical principles.

Accountability Statement

The Education Plan for Destiny Christian School Society commencing May 31, 2025, was prepared under the direction of the Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the Education Plan for 2025-2028 on May 29, 2025.

A handwritten signature in black ink, appearing to read "Jachin Mullen".

Jachin Mullen, Chairman of the Board



Message from the Board Chair – Jachin Mullen

Destiny Christian School remains committed to continuous improvement, ensuring that students grow and thrive in every aspect—spiritually, academically, socially, and physically. As an independent school under the covering of Home Church, we deeply value our strong partnerships with parents, the church community, Alberta Education, and the Association of Independent Schools and Colleges in Alberta (AISCA).

At DCS, our core mission is to **build strong foundations for success** by fostering disciples of Jesus, nurturing servant leadership, and equipping students to embrace their unique callings. We are dedicated to empowering students and supporting families in establishing solid foundations that will shape future leaders and create lasting impact in tomorrow's world.

Our teaching and administrative staff continue to provide exceptional Christian education and unwavering support to students and families, ensuring that every student is prepared to lead with excellence in all areas of society.

Guided by a shared vision, the Board of Directors, alongside school staff and families, work collaboratively to uphold and fulfill the mission, vision, and values of Destiny Christian School.



Dale Sheriff
Vice Chairperson



Joelle Hrywkiw
Secretary/Treasurer



Barb Carritt
Director



Steve Moser
Director



Uso Okeke
Director



Ashley Hill
Director



Ify Ezeibe
Director



Message from the Principal

As the principal of Destiny Christian School, I would like to take this opportunity to remind us of the importance of Christian education. At DCS, we believe education is not just about academic excellence but also about creating disciples of Jesus and developing leadership skills while helping them realize their God-given destiny.

Our school's mission and vision are rooted in the belief that every student is unique and has been created for a specific God-given destiny. We strive to create an environment that enables our students to flourish in every area of their lives. We emphasize discipleship, student leadership, and quality Christian education.

We recognize that the school cannot achieve our mission and vision alone. The home, the church, and the school must work together in partnership for the success of our students. We understand that parents and guardians are the primary educators of their children and that the church plays a vital role in supporting families and nurturing spiritual growth. We, therefore, encourage families to actively participate in the life of the school and the church community.

We are also committed to providing our students with teachers who are passionate about Christian education and dedicated to helping them grow spiritually, socially, and academically. Our teachers are committed to integrating Christian values and principles into their teaching, creating an environment where students can learn, grow, and flourish.

Let us work together to empower our students to realize their God-given destiny and become leaders God created them to be.

A handwritten signature in black ink, appearing to read "Jonathan Bolton".

Jonathan Bolton

Principal of Destiny Christian School

DCS 2025-2028 Education Plan – Focus Areas

Discipleship

Destiny Christian School is creating a Play school-to-Grade 9 discipleship pathway in close partnership with Home Church's Kids, Youth, and Bible College ministries. We are building Bible-centered lessons that emphasize spiritual formation, weekly memory verses, and school-wide rhythms of praise and prayer and whole school assemblies. Home Church Bible College students also mentor our middle-school small groups. Parents are equipped through our Family Nights, so church, home, and school speak with one discipling voice. Throughout the year, students engage in discipleship projects and milestone celebrations, and the journey culminates in an end-of-year Grade 9 retreat designed to help them reflect on their growth, solidify their identity in Christ, and launch confidently into high school as servant-hearted leaders and disciples of Jesus.

Servant Leadership

Destiny Christian School's servant-leadership focus is shifting from the Leader in Me framework to partnerships that more directly align with our mission. For Grades K-9, we are exploring the Maxwell iLead values-based curriculum, while our middle-school cohort will attend the ACSI Servant Leadership Summit to sharpen their biblical vision of leading through service. Across all grades, students will continue to step into hands-on initiatives—volunteering on campus, serving the community and church, and mentoring younger peers. These experiences will culminate in school-wide celebrations that highlight practical growth in humility, responsibility, and influence for Christ.

Quality Christian Education

Destiny Christian School remains committed to delivering exemplary, Bible-rooted learning from Play School through Grade 9, with a focus on deepening quality rather than expanding into high school. Over the next three years we will sharpen classroom practice by (1) intensifying teacher supervision, evaluation, and growth cycles that track instructional excellence and biblical-worldview integration; (2) equipping staff through targeted professional development on faith-infused pedagogy, servant-leadership frameworks, and middle-school culture-building; and (3) weaving faith and service seamlessly into every subject so students see how God's truth speaks to math, science, humanities, and the arts. A new *Principal Evaluation Committee* will steward an evidence-based review process aligned with the Alberta Leadership Quality Standard to ensure the principal continuously advances the school's mission and vision. Together, these measures will cultivate a vibrant, Christ-centred culture where academic rigour, spiritual formation, and servant leadership flourish in harmony. ☰

DCS Three-Year Education Plan

DISCIPLESHIP GOAL:

Build a seamless Play-school-to-Grade 9 discipleship pathway—in partnership with Home Church Kids, Youth, and Bible College—that forms students who know Scripture, have a flourishing relationship with Jesus, are planted in the local church, and live as resilient disciples of Jesus.

Strategies:

- 1. Integrated Bible Pathway** – Finalize and roll out a three-division Bible/discipleship scope-and-sequence with weekly memory verses and spiritual-formation experiences.
- 2. Rhythms of Worship & Prayer** – Organize Praise & Prayer assemblies every week and Prayer Meetings every two months.
- 3. Family Nights & Resources** – Offer quarterly Family Nights and send home discipleship guides so church, home, and school reinforce the message of discipleship.
- 4. Mentoring & Small Groups** – Have Bible College interns lead middle-school small groups and one-on-one check-ins; track participation.
- 5. Milestones & Grade 9 Retreat** – Celebrate verse-mastery, baptism decisions, and service projects; culminate with the Grade 9 end-of-year retreat.

Measurement:

Local

- Verse-mastery tracking (target $\geq 90\%$ by 2028)
- Annual student & parent focus-group feedback on discipleship growth

Assurance / AERR

- C.1 Parental Involvement (increase satisfaction each year)
- B.1 Student Learning Engagement (maintain “high” or move to “very high”)

SERVANT LEADERSHIP GOAL:

Cultivate a K-9 culture of Christ-centred servant leadership that equips every student to influence others through humility, service, and godly character.

Strategies:

- 1. Maxwell iLead Roll-out** – Pilot the values-based iLead curriculum in Grades K-9 leadership/health blocks and embed reflection questions in the lessons.
- 2. ACSI Servant Leadership Summit** – Send a middle-school delegation annually and have delegates train peers on return.
- 3. Service-Learning Projects** – Require each class to design at least one campus, church, or community project per term; log student service hours.
- 4. Leadership Portfolios** – Maintain digital portfolios that document goals, reflections, and evidence of servant leadership growth.
- 5. Servant Leadership Day** – Host an annual showcase where students present projects and testimonies to parents, the church, and community leaders.

Measurement:

Local

- Average service hours per student (baseline 2025; grow 10 %/yr)
- Portfolio rubric scores on “humility, responsibility, influence”

Assurance / AERR

- A.6 Citizenship (move from “high” to “very high”)
- B.1 Student Learning Engagement (maintain / improve)

QUALITY CHRISTIAN EDUCATION GOAL:

Deliver exemplary, Bible-rooted instruction and a thriving middle-school culture by strengthening teacher growth systems, deepening biblical-worldview integration, and ensuring leadership is moving the school's mission and vision forward and meeting the Alberta LQS.

Strategies:

- 1. Enhanced Supervision & Evaluation** – Implement a three-cycle model (walk-throughs, formal observations, coaching) with a biblical-integration checklist.
- 2. Targeted Professional Development** – Provide PD on faith-infused pedagogy, assessment literacy, and middle-school engagement; require evidence of transfer to practice.
- 3. Middle-School Culture Initiative** – Develop a plan to create a healthy and flourishing middle-school culture of faith, respect, engagement, discipleship, and servant leadership.
- 4. Curriculum Mapping & Coverage** – Develop a system to map Alberta outcomes and biblical connections; review progress each term.
- 5. Principal Evaluation Committee** – Conduct an annual evidence-based review aligned with the Alberta LQS and mission/vision metrics; share findings with the board.

Measurement:

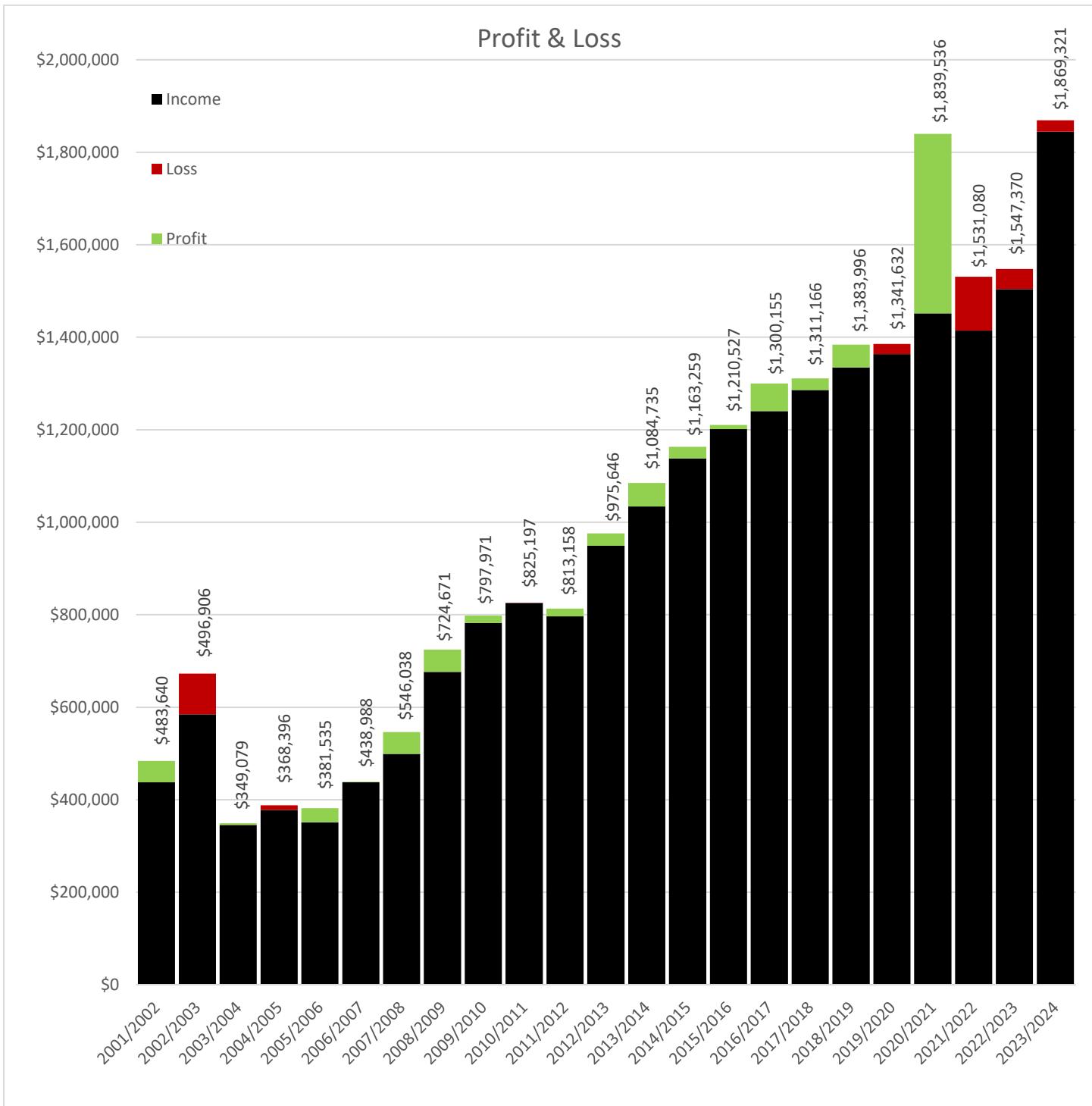
Local

- Teacher PD feedback ($\geq 90\%$ “relevant/impactful”) and evaluation growth ratings
- Middle-school climate survey (increase sense of belonging by 10 %)

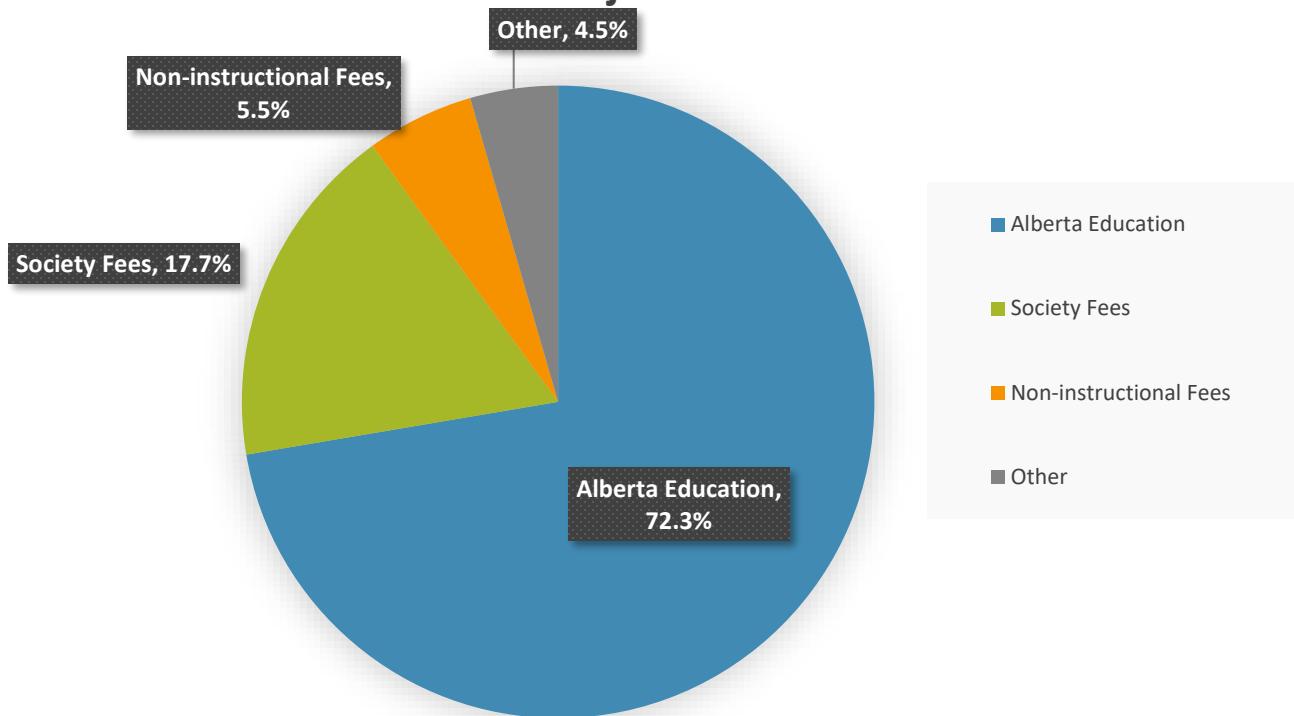
Assurance / AERR

- A.4 Education Quality (maintain “very high”)
- Grade 6 & 9 PAT results (target average \geq Prov. mean + 3 %)

Summary of Financial Results



Destiny Christian School 2025-2026 Projected Income



Destiny Christian School 2025-2026 Projected Expenses

