

**THREE YEAR  
EDUCATION  
PLAN  
2022 – 2024**



**EDUCATION WITH A  
GOD-GIVEN PURPOSE**

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Destiny Christian School  
3 Year Education Plan  
2022-2024

**Building tomorrow's leaders today.**

*"Before I formed you in the womb, I knew you" Jeremiah 1:5*

## Vision Statement

**"Building Foundations for Success"**

Destiny Christian School's mandate is to:

Empower each student to discover and develop their uniqueness and calling.

Nurture each student in a foundational learning environment to obtain the skills needed to make every student contributing members of society, prepared to succeed and contribute responsibly in a global community.

## Mission Statement

**"Education with a God-given Purpose"**

Mission Statement:

*To provide an education in a safe, welcoming, caring, and supportive environment that promotes self-discipline, motivation, and excellence in learning. To implement programs that support children and their families to achieve academic and personal success. To engage the parents, students, teachers, and church leaders in equipping students with foundations for lifelong learning and success.*

***"Where students discover 'HOW THEY LEARN' and are enabled to reach their academic potential."***

## Faith Statement

DCS has the fundamental belief that all children are created and loved by God, each having a divine purpose for living. The goal of life is to discover God and His will for their life. The goal of the school is to support students to reach their full development: academically, physically, socially, emotionally, and spiritually.

DCS is a ministry of Home Church. Parents choose Destiny Christian School and agree with the mission and vision of DCS along with the Statement of Faith of Home Church. The application

for enrollment specifies the philosophy and beliefs that DCS adheres to. Parents acknowledge and agree with these statements when they enroll their child(ren).

## Philosophy and Beliefs

At DCS we believe that “all children are gifts of the Lord and His reward (inheritance)” (Psalm 127:3). Children attending Destiny will be mentored in developing a personal faith in God and building a life relationship that will bring strength and direction to their personal lives through Biblical principles.

**Church** – Destiny is a ministry of Home Church; therefore, students and families are encouraged to connect and be a vital part of a local Christian community. We believe the **Local Church Family** is a vital part of the team to parents in the development and growth of their children.

**Parents** have been mandated by God to nurture and support their child(ren) (Proverbs 22:6), which affirms their responsibility in education of their children.

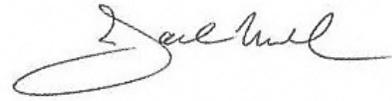
**School**, though significant and foundational, is only part of a life-long learning process.

## Beliefs We Live By

1. Parents have primary responsibility for raising their children to find and fulfill their God-given destiny.
2. Destiny's staff, parents, and student family are part of a team dedicated to supporting children to become lifelong learners who grow into their full potential and destiny, striving to be excellent learners with academic and personal excellence, aiming to fulfill our God-given destiny.
3. The local church family is a vital part of the team to assist parents in the training and growth of their children.
4. Children attending Destiny will be mentored in developing a personal faith in God and building a lifetime relationship that will bring strength and direction to their personal lives.
5. Children attending Destiny will be mentored in building meaningful life relationships using Biblical principles.

## Accountability Statement

The Education Plan for Destiny Christian School Society commencing May 31, 2022 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the Education Plan for 2022-2025 on May 18, 2022.

A handwritten signature in black ink, appearing to read "Jachin Mullen". The signature is fluid and cursive, with a large loop at the beginning.

Jachin Mullen, Chairman of the Board



## Message from the Board Chair

Destiny School continues to make significant improvements to focus on the student's total development: spiritually, academically, socially, and physically. In the past year, the board and staff have put together a Strategic Plan helping to focus the goals to bring excellence to the total development of the school.

Destiny Christian School is an accredited independent school, with covering from Home Church. We appreciate the excellent working relationship with parents, Alberta Education, and the Association of Independent Schools and Colleges in Alberta (AISCA).

The teaching and administrative staff continue to deliver excellent education and support to students and families as the school focuses on building successful leaders in all areas of society.

The main goal at Destiny continues to be to 'build foundations for success' as we empower each student to discover their unique calling and assist families in laying strong foundations for the future success of each child.



## Message from the Principal

Students at Destiny Christian School (DCS) are loved and valued by every staff member and God. Our mission is to help students realize their God-given destiny, uniqueness, and giftings. We help our students grow academically, physically, spiritually, emotionally, and socially. Christian faith and a biblical worldview are integrated into every subject we teach.

Leadership is also an essential component of our school. We often say at DCS, “We are raising tomorrow’s leaders today.” We take this challenge seriously, as we strive to equip our students with the skills and knowledge, they need to effectively lead themselves and be led by God so they can lead others.

Teaching is a challenging profession which requires us to challenge our students to grow as we challenge ourselves to grow. The teachers at DCS see their job as a calling from God. Our staff are committed to being lifelong learners passionate about Christian education.

Our staff is also committed to nurturing each student in a foundational learning environment to obtain the skills needed to make every student a contributing member of society prepared to succeed and contribute responsibly to a global community.

## DCS 2022-2024 Education Plan – Focus Areas

### Faith

Destiny Christian School will focus on three areas of Christian faith: (1) development of a Christian worldview, (2) acquiring knowledge and application of the Bible, and (3) fostering a personal relationship with Jesus Christ. We will ensure our classrooms model Christ's love and help create citizens who will positively contribute to society while living out their faith through this focus.

Our school will continue to provide opportunities for students to develop their faith and a Christian worldview. As a staff, we will also focus on faith professional development to ensure authentic experiences are woven into teaching and learning in all grades.

### Leadership

Destiny Christian School will focus on developing leadership skills in students and staff members. Our school mission and vision speak to creating leaders. In September 2022, our school will launch the Leader in Me from pre-school to grade 9, a leadership and social-emotional learning program. The *Leader in Me* Program will ensure that students learn to lead themselves first and then lead others. As a staff, we will be focusing on leadership professional development over the next three years through multiple *Leader in Me* staff training days.

### Literacy

Destiny Christian School began using the Fountas & Pinnell Leveled Literacy Intervention from kindergarten to grade 9. The program is an effective intervention system that provides daily and intensive intervention for struggling readers. The Program engages readers with levelled books and systematically designed intervention lessons. Assessing all our students' reading levels at the beginning of each year provides data to help us target the students who need intervention the most. We recognize that the COVID-19 pandemic has impacted student learning and literacy levels. We plan to continue using literacy data to meet our students where they are at in their literacy journey and respond accordingly with targeted intervention.

## Mental Wellness

Destiny Christian School has recognized the impact that the COVID-19 pandemic has had on the mental health of staff, students, and families. As a result, we have partnered with the Association of Independent Schools and Colleges in Alberta (AISCA) and Open Parachute to implement a mental health program called *Open Parachute* from kindergarten to grade 9. In March 2022, various grades piloted the Program and found great success. In September 2022, our school will begin the journey with Open Parachute across all the grades. As a staff, we will be focusing on mental health professional development with Open Parachute to ensure our staff are supported, healthy, and informed to create safe places for students to journey through their mental health.

## DCS Three Year Education Plan

Destiny Christian School Faith Goal: Students grow in wisdom, stature, and favour with God and with people.

Outcome	Strategies	Measurement	
		Lead Measures	Lag Measures
<p><b>Students develop a Christian worldview, acquire knowledge and application of the Bible, and are mentored to foster a personal relationship</b></p>	<ul style="list-style-type: none"> <li>▪ Provide <b>faith and Christian worldview formation</b> opportunities through weekly Praise and Praise.</li> <li>▪ <b>Permeate</b> life and student interest with authentic experiences that build their Christian faith at school.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Youth Ministers and Pastors from Home Church take the lead role in 2 professional development sessions throughout the year.</li> <li>▪ Youth Ministers, Bible College</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Student Worldview Checkup</a> survey for grades 7-9.</li> <li>▪ Yearly Student Feedback survey. Specifically, responses to the statements: "I learn about</li> </ul>

<p><b>with Jesus Christ.</b></p>	<ul style="list-style-type: none"> <li>▪ Support teachers with curriculum and professional development to help students develop a Christian worldview.</li> <li>▪ Start each class with a prayer led by the teachers and 1-2 students.</li> </ul>	<p>students, and Pastors from Home Church to speak at Praise and Prayer 5 times throughout the year.</p> <ul style="list-style-type: none"> <li>▪ Collaborative professional development sessions for K-9 teachers on <b>Deep Roots Curriculum</b> and <b>Walking in Truth Curriculum</b>.</li> </ul>	<p>God in all my classes &amp; My school helps me develop a personal relationship with Jesus.”</p>
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Destiny Christian School Leadership Goal: Intentionally raise up godly leaders who will make a positive impact in all spheres of society.

Outcome	Strategies	Measurement	
		Lead Measures	Lag Measures
<p><b>Students are supported to lead themselves, lead others, and develop strong social-emotional skills through the <i>Leader in Me</i> Program.</b></p>	<ul style="list-style-type: none"> <li>▪ Provide leadership opportunities for staff members to lead in the school.</li> <li>▪ Create opportunities for students to engage in authentic leadership opportunities at school.</li> <li>▪ Support each grade to take on a specific leadership</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide professional development training for staff in the <i>Seven Habits of Highly Effective People</i>.</li> <li>▪ Provide Leader in Me (LIM) resources for teachers to</li> </ul>	<ul style="list-style-type: none"> <li>▪ LIM annual surveys for staff, students, and parents, specifically the questions that measure leadership.</li> <li>▪ Completing Core 1, 2, and 3 in the LIM program by the July 2024.</li> </ul>

	<p>project for the year.</p>	<p>use in their classrooms.</p> <ul style="list-style-type: none"> <li>▪ Provide LIM resources for parents throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student and teacher feedback on Accountability Pillar Survey. Specifically, responses related to questions about school improvements.</li> <li>▪ Student feedback on Accountability Pillar Survey. Specifically, responses to the questions: It is clear what I am expected to learn at school?, and It is easy to get help with schoolwork at my school if I need it? And My school work is challenging?, and At school, I am encouraged to try my best.</li> </ul>
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Destiny Christian School Literacy Goal: 90% of our students will be reading at or above grade level by the end of each school year.

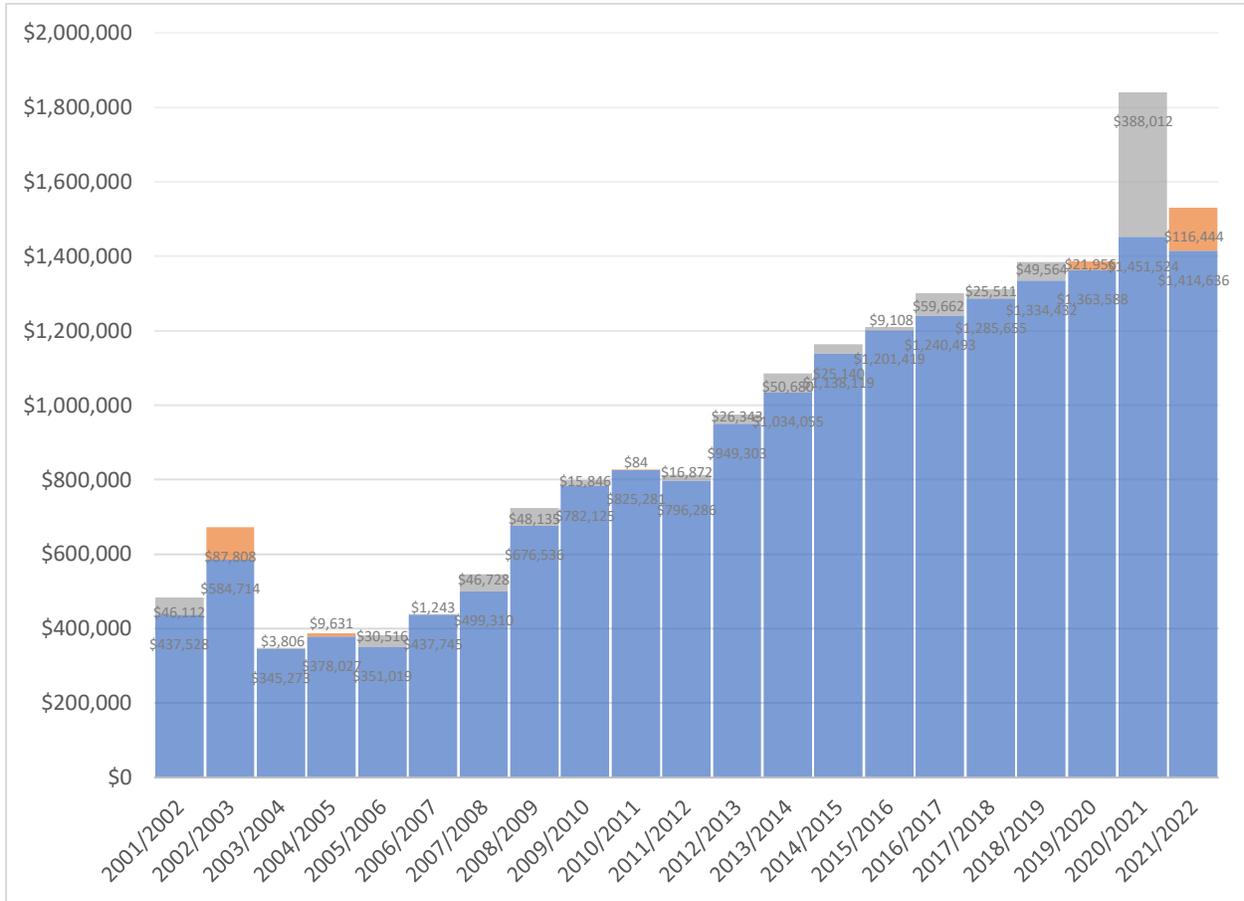
Outcome	Strategies	Measurement	
		Lead Measures	Lag Measures
<p><b>Students are supported to read at or above grade level and receive appropriate intervention as needed.</b></p>	<ul style="list-style-type: none"> <li>▪ Develop, promote, and oversee of effective professional teaching practices consistent with the <b>Teacher Quality Standards (TQS)</b> and the <b>Leadership Quality Standards (LQS)</b>.</li> <li>▪ Continue to utilize <b>Instructional Leadership Practices</b>, with classroom observations and reflective feedback conversations with teachers.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assess all students' reading levels in September of each school year.</li> <li>▪ Students who are below grade level will begin receiving targeted reading intervention.</li> <li>▪ Develop IPPs for students who need modifications or adaptations to meet curricular outcomes.</li> <li>▪ Principal will do 3 classroom observations each school day and engage in reflective feedback conversations with teachers.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased reading levels school-wide based on Fountas &amp; Pinnell assessments.</li> <li>▪ Increased Provincial Achievement Exam results.</li> </ul>

Destiny Christian School Mental Wellness Goal: Create a school environment where students' and staff member's mental health are valued and supported.

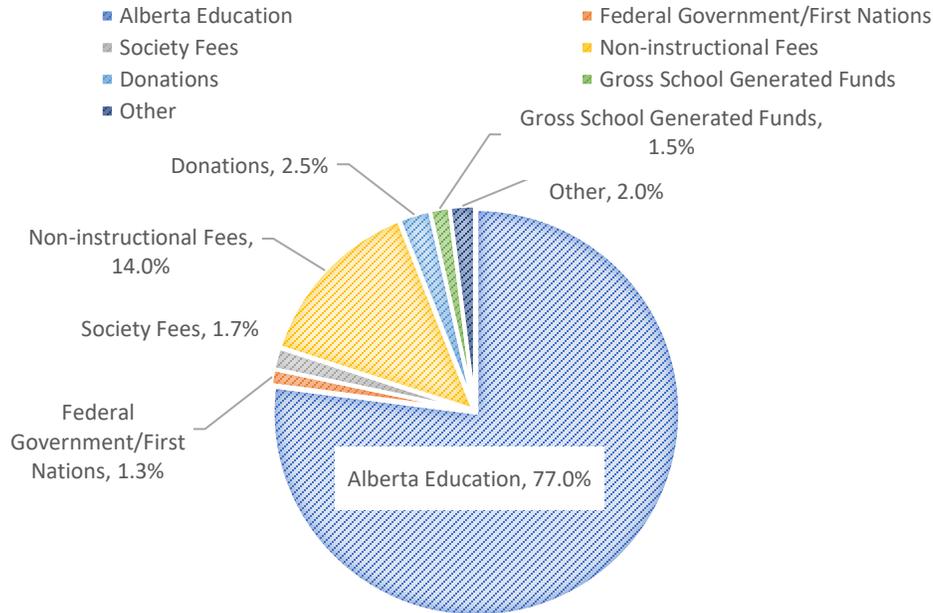
Outcome	Strategies	Measurement	
		Lead Measures	Lag Measures
DCS students and staff are supported in the promotion, prevention, and intervention of their mental health	<ul style="list-style-type: none"> <li>▪ Build awareness of mental wellness through the <b>Open Parachute</b> program.</li> <li>▪ Build and implement a <b>Mental Wellness and Spiritual Health</b> plan to promote holistic health for our staff and students.</li> <li>▪ Build teacher capacity to teaching about and addressing mental health.</li> <li>▪ Create opportunities for teachers to reflect, discuss, and learn about their own mental health.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Open Parachute</b> sessions on mental health at 5 of our PD days.</li> <li>▪ Plan a <b>Mental Wellness PD Day</b> for staff members.</li> <li>▪ Plan a <b>school wide Mental Wellness afternoon</b> during May (Mental Wellness Month)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student and staff feedback on Accountability Pillar Survey. Specifically, responses related to mental health.</li> <li>▪ Mental health student surveys through Open Parachute.</li> </ul>

# Summary of Financial Results

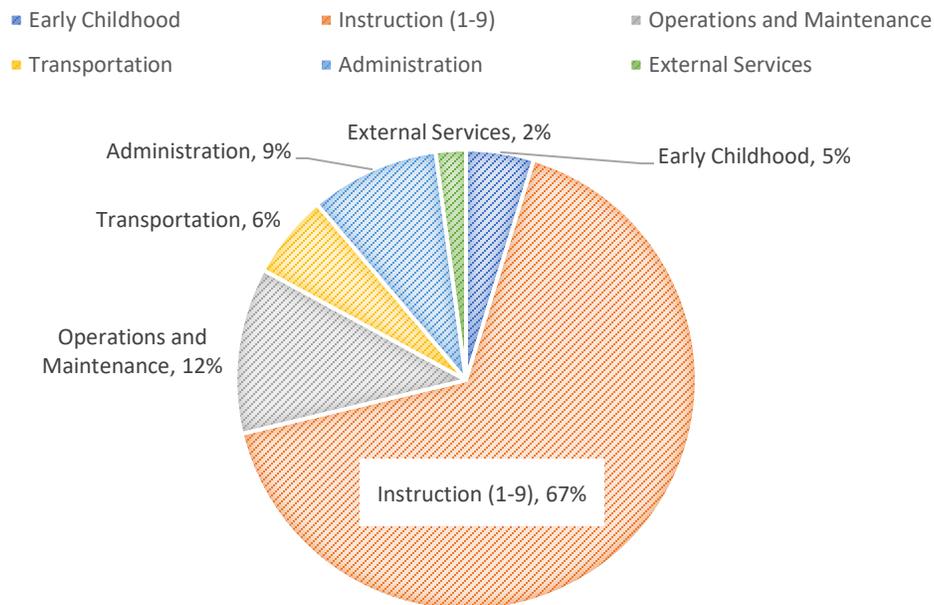
## PROFIT AND LOSS FROM 2001- PRESENT



## DESTINY CHRISTIAN SCHOOL 2022-2023 PROJECTED INCOME



## DESTINY CHRISTIAN SCHOOL 2022-2023 PROJECTED EXPENSES



Approved by Destiny Christian School Society Board of Directors May 18, 2022