



## Annual Education Results Report

November 2021

***Submitted by:***  
***Jonathan Bolton***  
*Principal*

**Destiny Christian School**  
37557 Hwy 2A  
Red Deer County, AB T4E 1S2

## FROM THE DESK OF PRESIDENT AND CHAIRMAN OF BOARD OF DIRECTORS



Destiny School continues to make significant improvements to focus on the student's total development: spiritually, academically, socially, and physically. In the past year, the board and staff have put together a Strategic Plan helping to focus the goals to bring excellence to the total development of the school.

Destiny Christian School is an accredited independent school, with covering from Home Church. We appreciate the excellent working relationship with parents, Alberta Education, and the Association of Independent Schools and Colleges in Alberta (AISCA).

The teaching and administrative staff continue to deliver excellent education and support to students and families as the school focuses on building successful leaders in all areas of society.

The main goal at Destiny continues to be to 'build foundations for success' as we empower each student to discover their unique calling and assist families in laying strong foundations for the future success of each child.

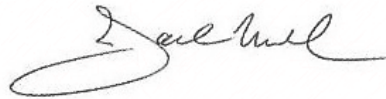
Sincerely yours,

A handwritten signature in cursive script, appearing to read 'Jachin Mullen'.

Jachin Mullen

## ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Destiny Christian School Society for the 2020/2021 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills, and attitudes they need to be successful and contributing members of society. The Board approved this Annual Education Results Report for 2020/2021 on November 30, 2021.

A handwritten signature in black ink, appearing to read 'Jachin Mullen', is centered on the page. The signature is fluid and cursive, with a large loop at the end.

Jachin Mullen, Chairman of the Board



Building tomorrow's leaders today.

Jeremiah 1:5

"Before I formed you in the womb, I knew you."

## Vision Statement

### "Building Foundations for Success"

Destiny Christian School's mandate is to:

*Empower each student to discover and develop their uniqueness and calling.*

*Nurture each student in a foundational learning environment to obtain the skills needed to make every student a contributing member of society, prepared to succeed and contribute responsibly in a global community.*

## Mission Statement

### "Education with a God-given Purpose"

Mission Statement:

*To provide an education in a safe, welcoming, caring, and supportive environment that promotes self-discipline, motivation, and excellence in learning. To implement programs that support children and their families to achieve academic and personal success. To engage the parents, students, teachers, and church leaders in equipping students with foundations for lifelong learning and success.*

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***"Where students discover 'HOW THEY LEARN' and are enabled to reach their academic potential."***

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## Faith Statement

*DCS has the fundamental belief that all children are created and loved by God, each having a divine purpose for living. The goal of life is to discover God and His will for their life. The goal of the school is to support students to reach their full development: academically, physically, socially, emotionally, and spiritually. DCS is a ministry of Home Church. Parents choose Destiny Christian School and agree with the mission and vision of DCS along with the Statement of Faith of Home Church. The application for enrollment specifies the philosophy and beliefs that DCS adheres to. Parents acknowledge and agree with these statements when they enroll their child(ren).*

## Philosophy and Beliefs

*At DCS, we believe that "all children are gifts of the Lord and His reward (inheritance)." <sup>1</sup> Children attending Destiny will be mentored in developing a personal faith in God and building a life-long relationship that will bring strength and direction to their personal lives through Biblical principles.*

**Church** – *Destiny is a ministry of Home Church; therefore, students and families are encouraged to connect and be a vital part of a local Christian community. We believe the **Local Church Family** is a vital part of the team to parents in the development and growth of their children.*

**Parents** *have been mandated by God to nurture and support their child(ren), <sup>2</sup> which affirms their responsibility in the education of their children.*

**School**, *though significant and foundational, is only part of a life-long learning process.*

<sup>1</sup>Ps 127:3 <sup>2</sup> Pr 22:6

## Beliefs We Live By

- 1. Parents have the primary responsibility of raising their children to find and fulfill their God-given destiny.*
- 2. The staff, parents, and student family of Destiny, are part of a team dedicated to supporting children to become lifelong learners who grow into their full potential and destiny, striving to be excellent learners with academic and personal excellence, aiming to fulfill our God-given destiny.*
- 3. The local church family is a vital part of the team to assist parents in the training and growth of their children.*
- 4. Children attending Destiny will be mentored in developing a personal faith in God and building a life relationship that will bring strength and direction to their personal lives.*
- 5. Children attending Destiny will be mentored in building meaningful life relationships using Biblical principles.*

# DESTINY SCHOOL

*...Home of the Mediated Learning Experience*

*Red Deer, AB*

Where students discover "HOW THEY LEARN"  
& are enabled to reach their academic potential

## MLE OFFERS

**BRIGHT START** for children ages 3 to 7 – tools that focus on the development of children's thinking processes and strategies, which are core prerequisites for formal learning.

**TEACHERS** mediate learning, bridge curriculum, and provide learning opportunities using Feuerstein's 14 Instruments.

**NEW STUDENTS** are INDIVIDUALLY assessed and mediated to discover their learning style, by trained staff and volunteers using MLE tools.

## OUR GOAL

To help students become strategic thinkers and discover their learning potential.

## OUR HISTORY:

### The Evolution of Destiny Christian School

Our school began when a *doorway of opportunity* was given in the late 70's by the Government of Alberta. The Department of Education provided for *choices* with their support of alternative education through independent and private schools in the province. Later homeschooling was approved. We choose to provide an "Independent" school, an alternative to public and catholic systems that the School Act endorsed.

We joined the Assoc. of Independent Schools and Colleges (AISCA) in the province as an independent school, not as a private, elitist school, and were given jurisdiction to provide an approved curriculum with a Christian foundation. We were not secular like the public system, nor were we catholic.

For about ten years, our school expanded, beginning with an individualized program with 43 students, then named People's Christian Academy. In the late 80's relocation happened, and a multi-facility was built, which served over 200 students from ECS to grade 12, then called Word of Life Christian School.

As the school grew and educational costs soared, our financial base became stressed. Many schools that started like ours today are nonexistent, have joined public boards through "alternative" programs, or expanded their financial base with hefty society fees.

We explored the possibilities of being an alternative program with Christian education several times through proposals to the Red Deer Catholic and Chinook Edge Public systems but were refused. God had given us a "Wait; I have got something better" answer.

That "something better" began to become known when Destiny (Christian) School integrated our MLE- (mediated learning experience) program and tried to pursue becoming a charter school. Because of our faith designation, it was impossible to become a charter. We introduced *BRIGHT START* (ages 3 to 7) in 2002. We now have the complete *MLE* program implemented throughout every grade. We are one of only two schools in Canada that offer this unique approach to learning. The only other MLE School in Canada is in Vancouver, and their coordinator provides a covering for us.

We began to see growth when we became a government-approved level two school with the Alberta Education system. This enabled us to reduce our society fees significantly. For several years we added portables to accommodate growth as our gym facility had only four classrooms. In 2017 we added another double-wide two classroom portable.

These last three school years have enabled us to serve 200 or more students in our programs with a million-dollar-plus budget. September 2019 was the highest enrollment since the beginning of the school in 1980. In the mid-90s, when we had a K-12 school, we had an enrollment of just over 200.

## MEDIATED LEARNING EXPERIENCE

- Destiny School began incorporating the MLE program into our kindergarten and Grades 1 and 2 in 2002. We started with the program **BRIGHT START\***, a program of cognitive development giving exercises to expand students' learning styles.
- Students in grades 1 and 5, along with new students, continue to be assessed to learn how their brains process information, which gives teachers an idea of how students learn.
- Through MLE, our students can learn how their brain processes information and create systems that will transfer to all their other subjects in school, thus enabling them to excel in their studies and other areas of personal growth.



## CONTEXTUAL INFORMATION

Destiny Christian School is located at the south end of Taylor Drive on England Way, south of Highway #2 and #2A, just outside Red Deer city limits.

**DESTINY became a level 2 school with Alberta Education in November 2008. We feature Christian, and Mediated Learning (MLE) focuses.**

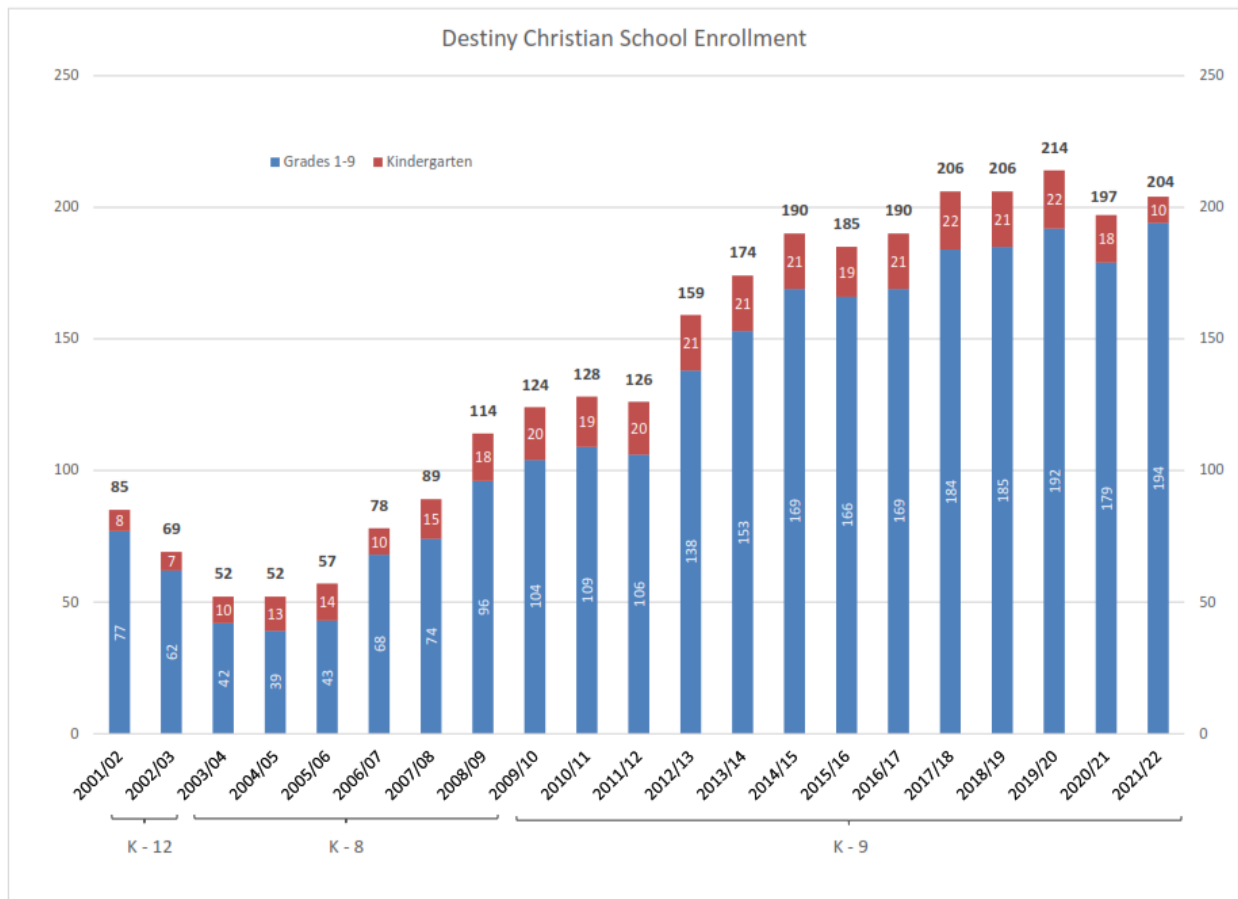
- On September 30, 2021, our enrollment was 194 students from Grade 1 to Grade 9 and 10 kindergarten students. We also provide the Playschool of Destiny program: 2 – ½ days for 4-year-olds. There are 15 children in this program, which our ECS teacher coordinates.
- We are a Christian school promoting Christian values, morals, and standards in all subjects and grade levels.
- ECS curriculum to Grade 9 is based on the **Alberta Program of Studies**, integrating Christian principles and perspectives wherever possible.
- Our disciplinary policy reflects biblical standards of forgiveness, mercy, and grace. Students are expected to conduct themselves according to the standards Christ set for us. Attitudes of acceptance, tolerance, love, and service to others are taught in all areas of school activity.
- Teachers are encouraged to develop a classroom management style that builds a positive environment for student learning. The Principal may assist them in helping students with difficulty. Family conferences are conducted, and if the student cannot function well, other alternate programs will be recommended.
- Most of our student body is from the Home Church community (73.3%, 85 of 116 families) throughout Central Alberta; this includes the communities of Sylvan Lake, Blackfalds, Springbrook, Penhold, and Innisfail. We are happy to serve a larger Christian community from other local church congregations (22.4%, 26 of 116 families). 4.3% of families have no clear faith connection.
- We have a large double gym where daily P.E. classes are conducted.
- Transportation is provided within the city of Red Deer with three routes, serving north, central, and east Red Deer.

# PROGRESS AND ACCOMPLISHMENTS

## Enrollment

The name of our school was changed to Destiny Christian School in 2001/2002, previously being People's Christian Academy from 1980 – 1989, and Word of Life Christian School from 1989 – 2001.

Due to COVID-19, our enrollment was down significantly for the 2020-2021 year as many families decided to homeschool with the uncertainty surrounding the pandemic. We've seen an increase again for the 2021/2022 school year.



## Special Needs Students

In the past, we did not have any students who were coded for special learning needs. This year we have one student identified for Special Needs funding. We have also recommended that Aspire assess several of our students. These needs vary from Speech and Language concerns to Psychological Assessments. We have started working with those students that were referred.

## INFORMATION ON PROVINCIAL PERFORMANCE MEASURES

As a Level 2 school with Alberta Education, provincial surveys were completed in February. Parents were encouraged to participate. Students from grades 4 to 9 completed the student surveys.

Grades 4 - 6      - 49 students  
                         - 7 parents

Grades 7 - 9      - 55 students  
                         - 7 parents

Teachers           - 13 total

TOTAL participants (students, parents, and teachers) in the survey were 131, down from the previous year.

## TRENDS AND ISSUES & NOTEWORTHY EVENTS

**Improved Facilities and Construction:** Home Church, which is on the same property as Destiny Christian School, is constructing a new church building. The property, while being a construction site, has not significantly affected the functioning of the school. The construction supervisor, the school principal, and the church board liaison have been working together to ensure all safety measures are in place and maintained. The school has recently renovated an office and turned it into a large resource room. A new outdoor fenced basketball court was created in the summer. To accommodate the construction area, the existing playground was relocated. Our ECS program was moved over to an area of the existing church. The students have their fenced playground, two classrooms, and a kitchen area.



**COVID -19** The 2020-2021 school year had continued impact from the COVID-19 pandemic. Results from the parent and student surveys are a glimpse into parents and students feeling frustrated with switching back and forth from online learning and in class learning.

**Enrollment:** On September 30, 2019, we had a total of 227 students enrolled, with 214 from K – Grade 9 and 13 in our playschool. Our largest classroom has 23 students. Due to COVID-19, several families switched to home-schooling, so enrollment was down for the 2019-2020 school year. Some families chose to return to Destiny during the 2020-2021 school year, increasing enrollment numbers during the 2021-2022 school year. We have welcomed several new families; however, we have not returned to pre-pandemic numbers yet.

**Staff:** We have qualified, mostly long-term serving staff. For the 2021/2022 year we added a part-time position for a Literacy Coach and hired a new Grade 3 teacher.

**Parent and Student surveys show a high level of satisfaction with our program overall.** Annually our results from parents, staff, and students are consistently above provincial results. Although our 2021 survey results were down, we are looking into strategies for increasing next year's results.

We continue to assess new students and students in grades 1 and 5 with our **Mediated Learning Program**. Results are presented to parents in a one-on-one meeting, so they can help their child(ren) succeed in school based on their unique learning strengths.

**Professional Development** has become a strong focus this year. The leadership team has been planning meaningful, practical, and intentional learning opportunities and team-building activities. Building a school culture of continuous learning and improvement has been an important goal.

**International Students:** Annually, we add international families. Last spring, we began assessing these students for ESL funding. As of September 30, 2021, we have 32.8% of our students identified as foreign-born or Canadian-born but have at least one foreign-born parent. Most of these students enrolled at DCS for more than one year but were not formally assessed before June 2021.

**Many First Nations** families are self-identifying. We now have 24 self-identified students. We are currently developing strategies for engaging and connecting with our FNMI communities.

**Temporary Portables:** In recent years, we have added double-wide portables for grades 4 & 5 and 8 & 9. Our ECS portable has been removed, and the program moved over to the church. Grade 2 is also in a portable. Our staff room, administration office, and Principal's office are in one portable as well.

**Parental Involvement:** We have been encouraged by the high percentage of families that involve themselves in the four areas of school family participation: school orientation, fall parent/teacher conferences, spring parent/student/teacher conferences, and then the school awards night. For the 2021/2022 school year we've implemented monthly parent information nights. We are looking into other strategies for increasing parent involvement and engagement.

We had a significant drop in parent involvement with the grade 4-9 parent survey and are working on strategies to increase participation for the 2022 surveys.

**Spiritual Life:** Spiritually, so many good things are happening in the students' lives as Mr. Bolton has developed leadership groups in praise & prayer assemblies. Mrs. Mullen has very high participation in leading healing assemblies. A new Bible Program for grades 1-9 was implemented September 2021.

**Athletics:** School athletics play a big part of school life with interschool competition (CENAA) in cross country running, volleyball, basketball, badminton, and track and field. We have fielded competitive teams bringing home volleyball, basketball, cross-country and multiple badminton banners in the last few years.



## Alberta Education Assurance Measures

Spring 2021

Authority: 9127 Destiny Christian School

Measure Evaluation Reference (Required AEAMs)

### Achievement Evaluation

Achievement evaluation is based upon comparing Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

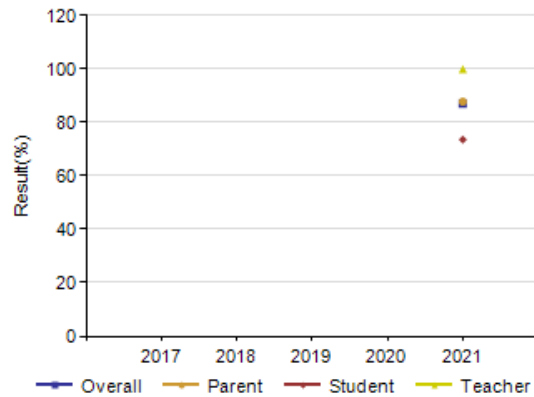
	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement

## Student Learning Engagement

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	131	87.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	87.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	104	73.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0



## Comments

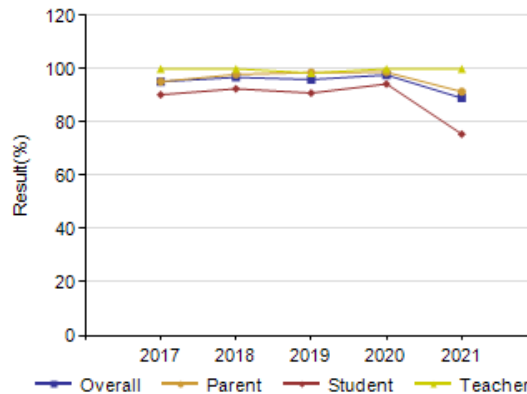
This is a new measurement. We are looking into strategies for increasing student learning engagement.



## Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	139	95.2	161	96.8	152	96.0	170	97.7	131	89.0	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	30	95.2	38	97.9	28	98.6	46	98.7	14	91.4	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	99	90.3	112	92.5	111	90.9	110	94.3	104	75.5	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	10	100.0	11	100.0	13	98.4	14	100.0	13	100.0	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



## Comments

The data showed a decrease for parents and students. We are developing strategies for increasing the measures for next year.

Overall, parents and teachers are satisfied with the school's ability to teach attitudes for success in the future. The overall student response went down, and we are developing strategies for increasing the measures in the coming years.

School community days (e.g., Remembrance Day, Every Child Matters, Anti-bullying, etc.) are celebrated school wide. Students are taught the relevant information for each day, and activities/artwork projects are included in class time.

Church and community leaders are involved in student assemblies regularly, exposing students to the community outside of school.

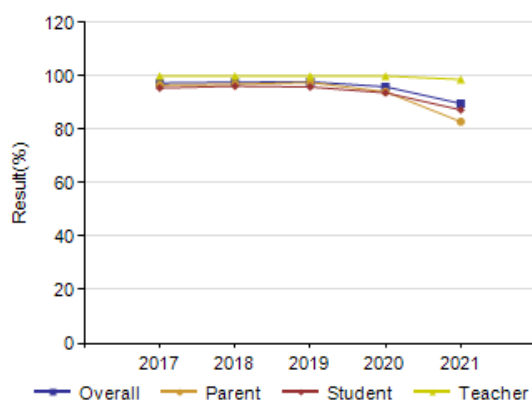
Students are given leadership opportunities through fundraising for Home of Hope, a charity that supports orphans. Grade 9 students lead and run the Hot Lunch Program for the school, with funds raised going towards their graduation from grade 9 in June.

# Teaching and Leading

## Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	139	97.4	161	97.7	152	97.8	170	96.0	130	89.7	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	30	96.6	38	96.9	28	97.6	46	94.1	14	82.9	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	99	95.5	112	96.2	111	95.9	110	93.7	103	87.3	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	10	100.0	11	100.0	13	100.0	14	100.0	13	98.7	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



## Comments

We noticed a slight decrease in satisfaction with the overall quality of basic education. We are developing strategies and implementing programs that will help increase this measure.

Teachers follow Alberta Education's Program of Studies and will continue to discover new teaching methods through research and collaboration across the grades.

New this year we have implemented a literacy program, Lucy Caulkins Writing Program and Leveled Literacy Intervention. We are seeing quick results in students using this program.

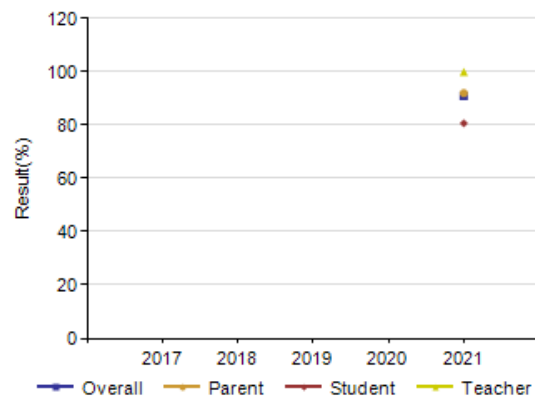
We have implemented some tools for numeracy to assess where students are in Math. MIPI has been utilized in each grade and IXL is another program being used for math skills in grade 2-9. Jump Start will also be implemented this fall.

# Learning Supports

## Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	131	90.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	92.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	104	80.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3



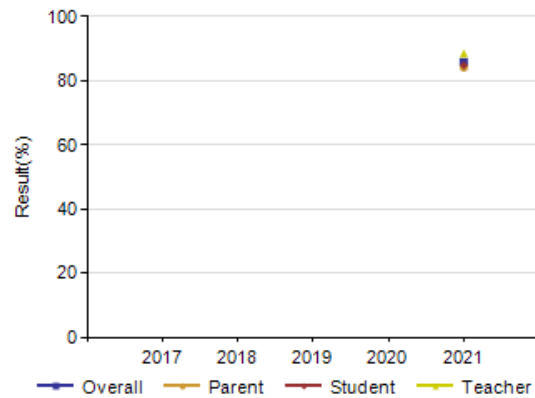
## Comments

This is also a new measure. We will be looking into strategies and programs for creating a school culture that is welcoming, caring, respectful, and safe.

## Access to Supports and Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	130	85.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	84.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	103	84.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	88.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7



## Comments

This is also a new measure. We will be looking into strategies and programs for ensuring students have access to the appropriate support services they need at school.

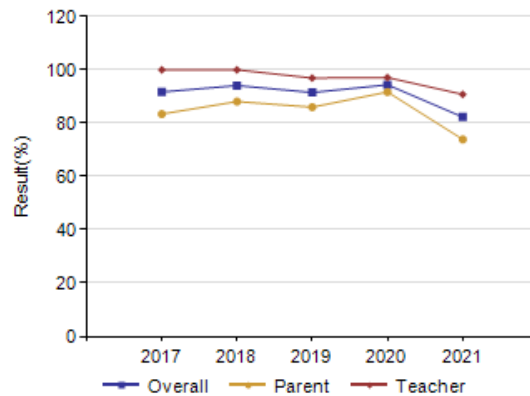
In September 2021, Destiny began accessing resources through Aspire Special Needs Resource Centre for students requiring additional occupational therapy and speech-language pathology supports.

# Governance

## Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	39	91.7	48	94.1	40	91.5	60	94.4	27	82.3	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	29	83.4	37	88.1	27	86.0	46	91.7	14	73.9	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	100.0	11	100.0	13	96.9	14	97.1	13	90.8	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8



## Comments

We noticed a drop in this area for parents and teachers. We are looking into strategies for increasing parent involvement in decision-making processes.

We noticed our survey results from the parent surveys was down from 49 parents in 2020 to 14 in 2021.

Already implemented in October 2021 are monthly parent information nights. We are looking forward to gaining momentum with parental involvement to increase the outcomes for this measure.

# Measure Evaluation Reference (Supplemental AEAMs)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e., lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

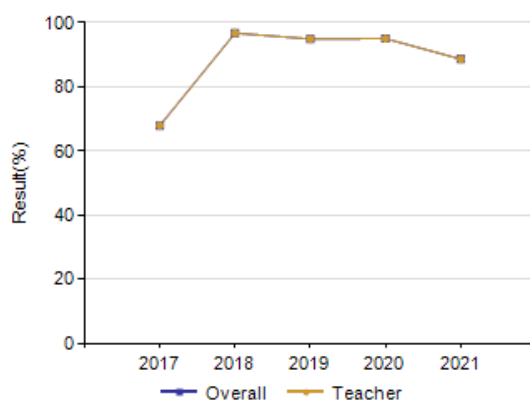
	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Supplemental AEAMs

## In-service Jurisdiction Needs

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	10	67.9	11	96.7	13	94.9	14	95.0	12	88.6	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	67.9	11	96.7	13	94.9	14	95.0	12	88.6	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9



## Comments

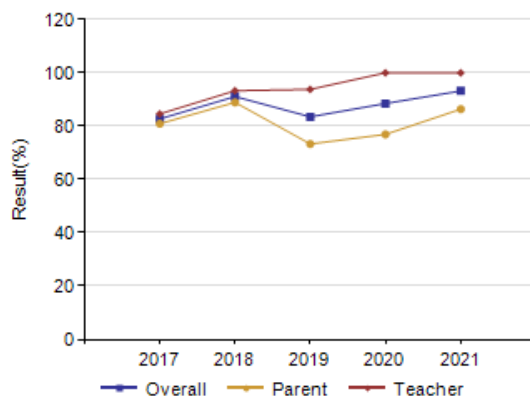
Professional Development opportunities are provided for the teachers throughout the year. There are 9 P.D. days and the teachers also attend the AISCA Teachers Convention in February.

Other professional development opportunities are provided to teachers and staff.

## Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	38	82.7	48	91.1	40	83.5	55	88.5	27	93.2	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	28	80.9	37	88.9	27	73.3	41	76.9	14	86.4	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	84.6	11	93.3	13	93.8	14	100.0	13	100.0	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



## Comments

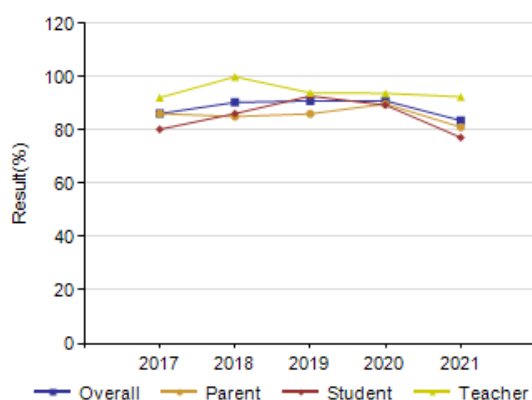
Students are given an opportunity for leadership in student-led fundraising and Praise & Prayer times.



## Program of Studies - Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	80	86.2	98	90.4	94	91.0	109	91.0	82	83.6	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	30	86.2	38	85.1	28	86.1	46	89.8	14	81.1	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	40	80.3	49	86.2	53	92.8	49	89.4	55	77.2	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	92.2	11	100.0	13	94.0	14	93.8	13	92.5	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



## Comments

We noticed a drop in this measure for parents, students, and teachers. We are looking into ways of offering a broader program of studies based on recommendations.

Student feedback has provided some ideas for future programming in the fine arts category.

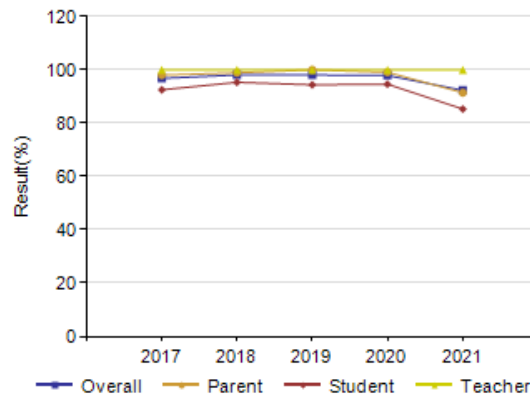
Students have daily physical education classes from kindergarten to grade 9.

Music is currently taught to students from grades 1-5. Art is taught for grades 2-6. Grades 7-9 students may choose art as an option throughout the year.

## Safe and Caring - Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	139	96.8	161	98.1	152	98.1	170	97.9	131	92.3	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	30	98.0	38	98.9	28	100.0	46	99.1	14	91.4	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	99	92.5	112	95.3	111	94.4	110	94.6	104	85.3	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	10	100.0	11	100.0	13	100.0	14	100.0	13	100.0	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4



## Comments

We noted the drop in this measure for parents and students. We have determined the reasons for the decrease and are developing strategies for creating a safer and more caring environment.

Students are given the opportunity to use their voices. Issues are talked through and worked through until resolution is reached. Students will learn the WHY we treat others with kindness and respect, and it will be modeled in how teachers treat students.

School Spirit days and school-wide assemblies encourage a sense of community and belonging. New in September 2021, Destiny Days have been implemented where a theme is established each month that encourages inclusiveness and diversity, i.e., Christmas Around the World. A contest was run with students to create a logo, and t-shirts were made with the student-created logo.

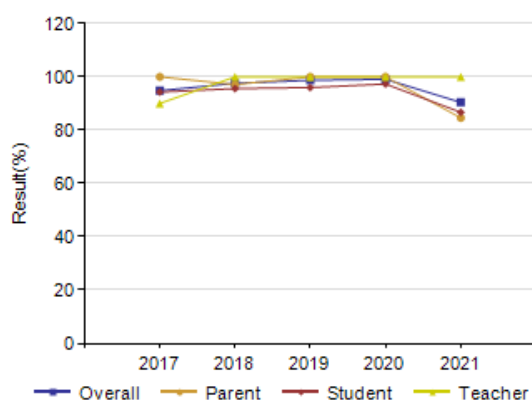
Because of COVID-19, we continue to run many virtual events, i.e., Remembrance Day events, Christmas celebration events, Awards' Nights.

Regular practice of fire drills and lockdown procedures helps students feel secure.

## School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	137	94.8	157	97.6	149	98.7	167	99.1	128	90.4	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	29	100.0	35	97.1	27	100.0	46	100.0	13	84.6	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	98	94.3	112	95.6	110	96.0	108	97.3	103	86.7	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	10	90.0	10	100.0	12	100.0	13	100.0	12	100.0	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4



## Comments

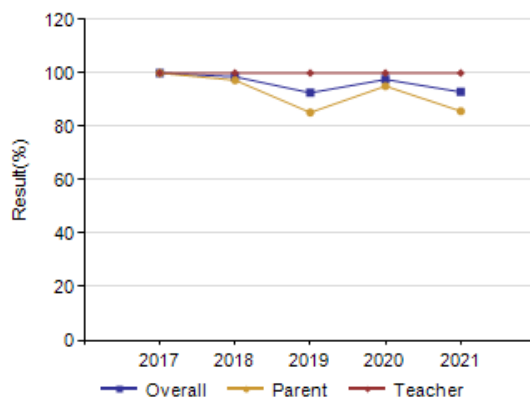
We noted the decrease from parents and students in this measure. We are developing strategies to address the concerns and to plan for school improvement.

Continued open communication between school and home allows the school administration to address any issues that arise. This is done using social media, monthly newsletters, weekly communication, and teacher-to-parent communication through Bloomz, an app used for parent/teacher communication. We continue to have a high turnout for Parent/Teacher Interviews each term.

## Work Preparation

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	38	100.0	48	98.6	40	92.6	55	97.6	26	92.9	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	28	100.0	37	97.3	27	85.2	41	95.1	14	85.7	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	10	100.0	11	100.0	13	100.0	14	100.0	12	100.0	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7



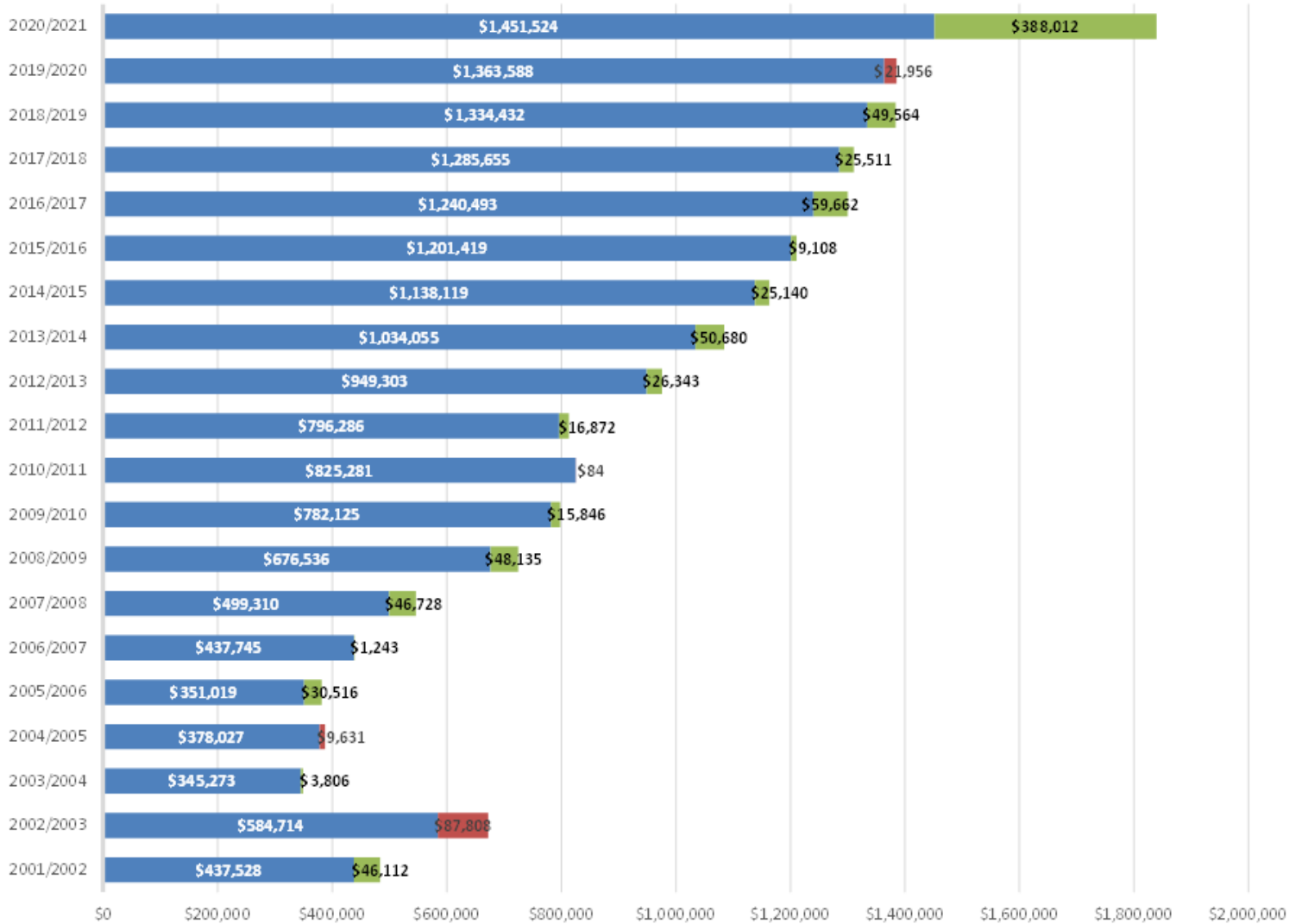
## Comments

We understand the importance of work preparation and real-life skills. We are developing strategies to improve in this area.

# Summary of Financial Results

The audited financial statements for the year ending August 31, 2021, can be provided on request from the school office by phoning (403) 343-6510.

## Profit and Loss from 2001- Present

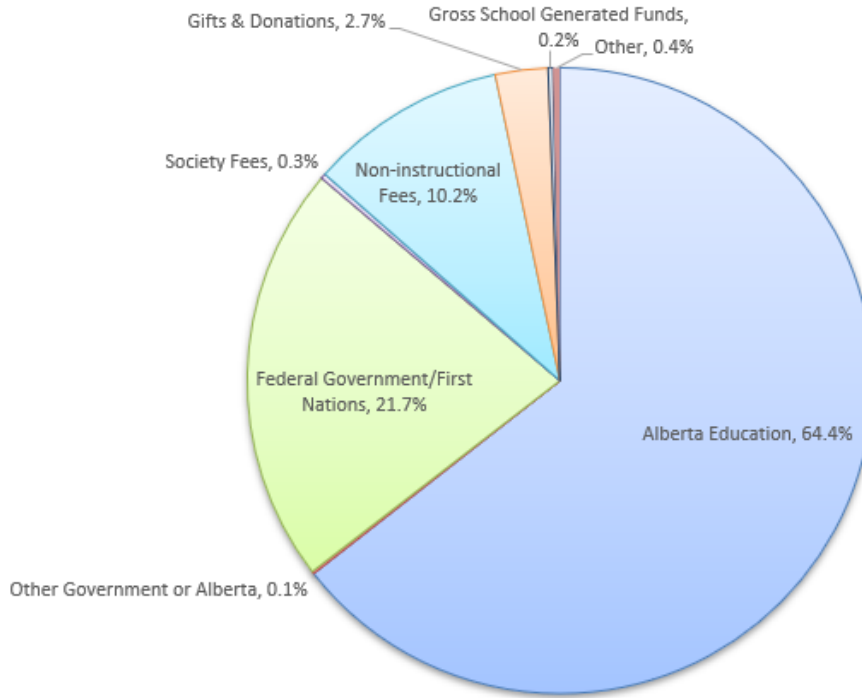


## 20/21 Registration:

Grades 1-9     179  
 Kindergarten   18  
                          197

## Destiny Christian School

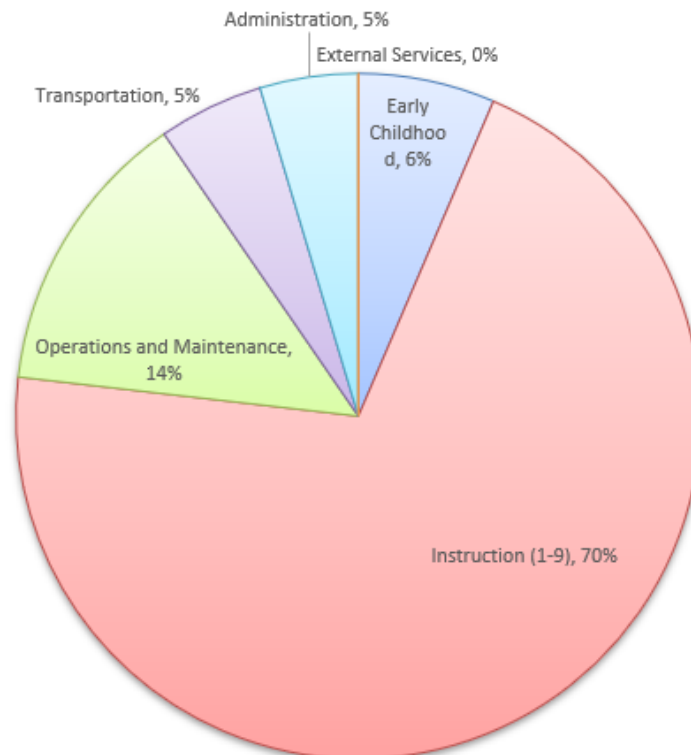
### 2020-2021 Income



Alberta Education      Other Government or Alberta      Federal Government/First Nations      Society Fees  
Non-instructional Fees      Gifts & Donations      Gross School Generated Funds      Other

## Destiny Christian School

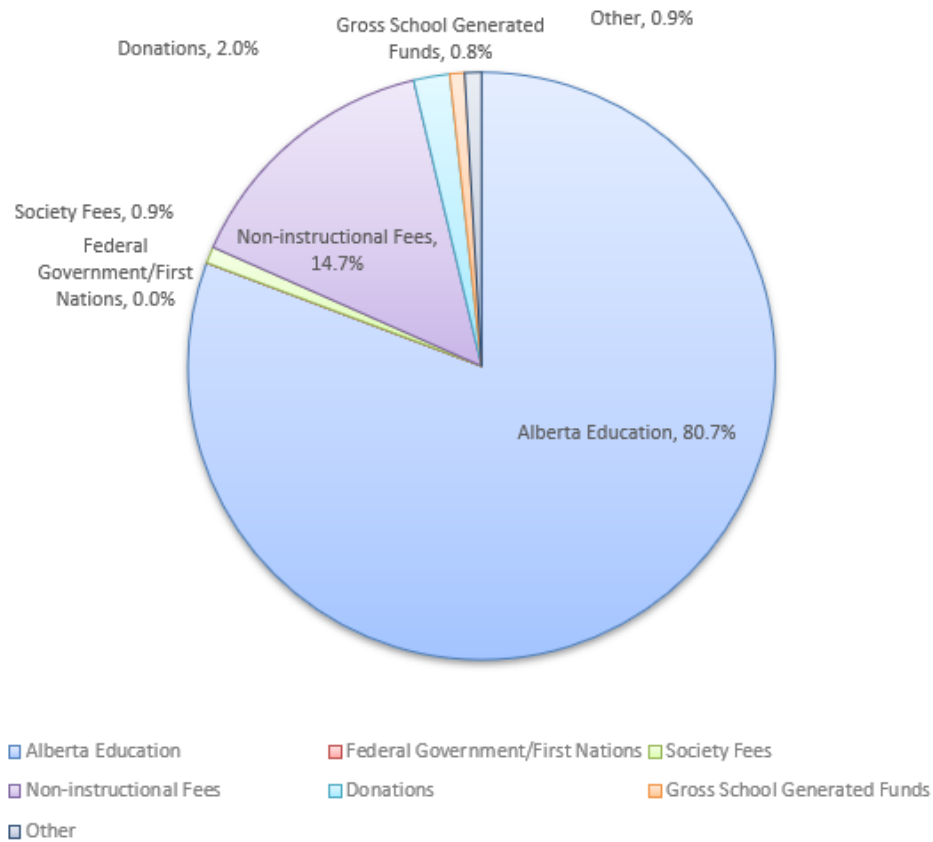
### 2020-2021 Expenses



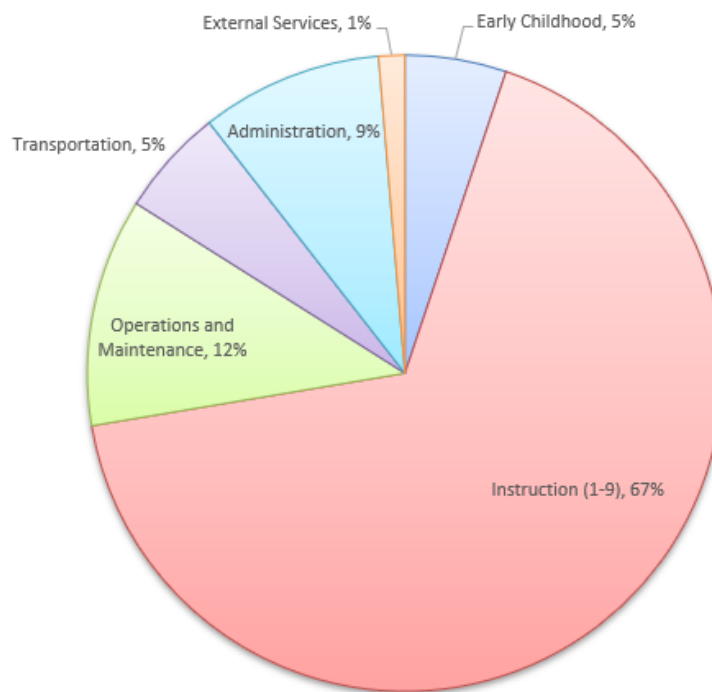
Early Childhood      Instruction (1-9)      Operations and Maintenance      Transportation      Administration      External Services

# Budget Summary

## Destiny Christian School 2021-2022 Projected Income



## Destiny Christian School 2021-2022 Projected Expenses



## Future Challenges

- Classroom size and furnishings can accommodate 24 students per class. Several class sizes have reached capacity this year, so waiting lists are starting to be developed.
- No further additions are planned for several years as the priority focus is on building permanence.

## Parental Involvement

- A policy ensures that all parent/family volunteers have police record checks and child intervention checks done.
- Monthly Parent Information Nights have been implemented.

## Timelines and Communication

- School families are notified of the posting of this document via email once it has been uploaded.

This report may be viewed online at: [http://www.destinyschool.ca/wp-content/uploads/2021/11/APORI\\_2021\\_A.9127\\_AERR-FINAL.pdf](http://www.destinyschool.ca/wp-content/uploads/2021/11/APORI_2021_A.9127_AERR-FINAL.pdf)

## Whistle Blower Policy and Protection Policy

- There are no disclosures in this term. Our policy is available by contacting the school office.