



DESTINY CHRISTIAN SCHOOL

Mediated Learning Experience

MEDIATED LEARNING EXPERIENCE

Mediated learning is a unique approach to education that was developed by Prof. Reuven Feuerstein. His primary belief that “Every Child Can Learn” has provided a repertoire of teacher’s manuals, student workbooks, hands on activities and many tools that empower every student to discover and grow their personal learning style.

The greatest highlight of MLE is to see each student’s response as they begin to understand how they learn. Realizing they can take responsibility to learn strategies to help them excel increases their willingness to engage and succeed!

The focus of MLE is mediating cognitive functions that enable each child to operate successfully in a higher order of their personal brilliance.

The greatest benefit of MLE is to witness the confidence and leadership that develops as each child realizes their potential in a tangible way.

Overview of Mediated Learning at Destiny School

Destiny's interest in Mediated Learning Experience started in August 2002. We were told by a fellow educator about an amazing program he was using that put children over the top in learning success regardless of their learning style.

We contacted Ingrid Jeffrey, who was at that time a Clinical Associate Professor at the U of BC, Director of Variety Learning Centre and the Head of Speech –Language Pathology for the Vancouver School Board. Ingrid studied with Professor Feuerstein in Israel. She is trained in all the applied Mediated Learning Systems (Feuerstein Instrumental Enrichment, Level I, II and III, Bright Start, trainer status for “Learning Propensity Assessment Device”, Dynamic Assessment of young Children). Her experience with Mediated Learning extends over a period of 15 years. The second trainer, Kathleen Jeffrey, has completed her training level in Belgium for “Bright Start” and her “Feuerstein Instrumental Enrichment” trainer status in Israel.

We registered one of our staff for “Learning Propensity Assessment Device’ and two staff for “Bright Start” and completed our training at Variety Learning Centre in Vancouver in August 2002. After 40 hours of active involvement, we were very impressed with Dynamic Assessment and Bright Start as tools to learn about our learning styles and to sharpen our alertness and aptitude for learning.

The 2002-2003 school year we proceeded to use 10 of the 12 Assessing tools with the children at Destiny. We noted that the children had a high level of interest in discovering how they learn.

Between the summers of 2003-2006 we hosted or attended further training in the MLE Training Conferences enlarging our proficiency to teach students with this unique and amazing program. In our weekly FIE Classes we are now trained in Levels I, II, & III, with the capability to use all 14 FIE instruments for student instruction. We are also trained in the FIE Basic Program to use 6 FIE instruments for children in ECS to Grade 3.

In the summer of 2006 we sent two of our staff to complete the training for “The Blended Sound Sight Program of Learning”. We also offered LPAD (Learning Propensity Assessment Device).

September 2014 we offered “Introduction to Dynamic Assessment” with Ingrid Jeffrey for all our staff. It is a very strategic step forward to have every staff member trained and using mediated learning strategies to enable each child to understand and develop their individual learning potential

OUR MENTORS



Prof. Reuven Feuerstein, (1921-2014)

Professor Feuerstein was the Founder and Chairman of the Feuerstein Institute. A clinical, developmental and cognitive psychologist, he is responsible for the vision, concepts, practices and substance of what makes up the Feuerstein Institute.

<http://www.icelp.org>



H. Carl Haywood, Ph.D

Professor of Psychology, Emeritus, Peabody College
Motivational influences on learning and development, intellectual disability, intrinsic motivation, cognitive development and cognitive education, dynamic/interactive assessment of learning potential.
The co-author of **Bright Start: A cognitive Curriculum for Young Children.**

David Tzuriel, Ph.D

Professor & Chariman of the School of Education at Bar Ilan University
Clinical and Educational Psychologist. He is an expert on dynamic assessment of learning potential.

He is the author of Dynamic Assessment of Young Children.



Ingrid Jeffrey B.A.,M.Sc.,SL(c)

Speech Language Pathologist; Executive Director of M.L.E. Training & Research Society.

She is one of the few authorized LPAD Dynamic Assessment Trainers in Canada and received her training, as well as taught in Israel with Prof. Rueven Feurestin

www.mediatedlearningacademy.com

Kathleen Jeffrey B.A.A., B.A., PDP

MA in Educational Psychology; Principal of Mediated Learning Academy
Kathleen is also a Bright Start Trainer of Trainers, is trained in F.I.E. levels 1, 2, and 3; trained in Dynamic Assessment for Young Children and L.P.A.D.; and trained in the Parents as Mediators program.

The author of Bridging to Enrichment



What are our Programs?

1. **LPAD - Learning Propensity Assessment Device** *(Developed by Prof. Feurestien)*
 - 12 Dynamic Assessing Tools that are used weekly with children from ECS-Gr.9.

2. **FIE Feuerstein Instrumental Enrichment** *(Developed by Prof. Feurestien)*
 - Working through these instruments on a weekly basis enables each student to develop the necessary cognition for learning how to learn.
 - 14 Instruments in text and workbook form
 - Organization of Dots, Orientation in Space I, Comparisons, Analytic Perception, Categorization, Numerical Progressions, Family Relations, Temporal Relations, Illustrations, Instructions, Orientation in Space II, Transitive Relations, Syllogisms, Representational Stencil Design

3. **Bright Start** *(Developed by H. Carl Haywood)*
 - A cognitive curriculum for children from three to seven years old.
 - A program that enhances children's awareness of their own thinking processes.
 - Developed by H. Carl Haywood

4. **Dynamic Assessment Tools for small children** *(Developed by David Tzuriel)*
 - CMB – Cognitive Modifiability Battery
 - CSTM – Children's Seriation Thinking Modifiability Test
 - CITM – Children's Inferential Thinking Modifiability Test
 - CP PAM – Children's Conceptual and Perceptual Analogical Modifiability Test
 - CATM – Children's Analogical Thinking Modifiability Test

5. **Basic Program FIE B** *(developed by Rabbi Rafael S Feuerstein, Prof. Feuerstein & Prof. Louis H. Falik)*
 - Working through these instruments with younger children enables each student to develop in their cognitive and related social & behavioral development
 - 5 instruments in workbook form
 - Organization of dots – basic, orientation in Space, basic from Unit to Group, Identify emotions from empathy to Action, Compare and Discover the Absurd

Parent involvement is always encouraged at Destiny in our MLE program. We offer a very positive communication between students and parents on how they learn. Twice throughout the year we have family interviews where we review your child/children's MLE progress. We offer parents the opportunity to understand and work with their child's unique learning style.

Parents Speak

Colten was identified in Kindergarten to be in need of additional help and was enrolled into the "Early Literacy" program. He was one of the "group" who were taken out of regular classes to have extra reading time. Not only did it create inferior feelings but also, because children teased him, his self-confidence was destroyed. He did not feel safe and it was a HUGE daily struggle just getting him to return to school each morning and afternoon.

When we relocated to Red Deer the hunt for a school began. From the first telephone conversation to our first meeting with you it was evident that you have a great desire to help children succeed in their learning and destiny for their lives. It was the first time that I had ever seen Colten excited about school. After looking at three other school options Colten had determined that Destiny was where he wanted to attend.

When Colten completed the MLE testing it showed him that he sees things in both directions, this has helped him understand why he had previously struggled with learning. Since doing the FIE exercises learning has proved to be less stressful and has helped him with precision.

Destiny is a safe environment for our children and the overall attitude from staff and students is VERY positive, it's very much like a family team working together including every age group. There are NO bullies or reoccurring issues between students because they are instructed and shown how to accept each other as they are.

In his time at Destiny we saw changes in Colten's attitude toward learning, his self-confidence and desire to gladly attend school. He LOVED to go to school and did not like to miss. He became more confident about himself and understands that he is special in his own way and he can learn even if he sees things differently than others.

Destiny was a God sent for us and we thank you and your staff for the dedication, sacrifices, time and the many unnoticed things you do for our children. You understand that each student learns differently and offers something unique. We are so proud of the man Colten has become and the part Destiny School played in his life.

LORNA WILSON
-Parent

Destiny's Mediated Learning Enrichment Program provided my children with diagnostic testing which pinpointed the strengths and weaknesses of their brain's cognitive functions. This program then provided specific tools, fourteen separate instruments used to strengthen and improve each cognitive function.

My children learned how they know what they know and gained knowledge and understanding of how they each processed information. This program empowered them to develop strategies for

learning. It enabled them to understand and actively participate in learning for themselves. It was gratifying to see them take responsibility for learning.

The instruments M.L.E. equipped them with were bridged to all their subjects and transfer activities were created to further apply and understand how they learn.

My children now say "What is the strategy I need to do the activity?" rather than "I can't do it!" I feel this M.L.E. program at Destiny School gave my children confidence in every aspect of their development. Destiny School would be an asset to our school community.

Petrina Gratton
-Parent

Student Testimonials

The MLE program in DCS was an asset to me, with this program my brain became more energetic in learning, it help me learn strategies on how to work with school work... and not just in academics but in daily situation in life, MLE is a step toward success...

Lastly all I can say now is I am blessed to say that I graduated from Destiny Christian School.

- Ayzhelmor Tultog
Graduated Student

It was misery before Destiny, no friends and classes were rough. I like FIE because it helps me with my precision and accuracy in everything I do.

Destiny is like a family. It is great because it is a fun place to be Okay!

Colten Wilson
Graduated Student