

*Destiny Christian School
3 - Year Education Plan
2009-2012
June 25, 2009*

*Submitted by:
Glenn E. Mullen, Principal of Destiny Christian School*

*Destiny Christian School
R.R. #4, Site 4, Box 30
Red Deer, AB T4N 5E4*

Accountability Statement:

The Education Plan for Destiny Christian School for the three years commencing September 1, 2009, was prepared under the direction of the Directors of Destiny Christian School Society in accordance with the responsibilities specified under the School Act and the Government Accountability Act.

This Education Plan was developed in the context of the provincial government's business and fiscal plans. Our Board of directors is committed to achieving the results laid out in this plan.

President's Signature



VISION:

DESTINY CHRISTIAN SCHOOL

“building foundations for success”

Destiny Christian School’s mandate is to:

- Empower each student in discovering and developing his/her uniqueness and calling
- Nurture each student through a foundational learning environment in obtaining the skills needed to make every student a contributing member of society.

MISSION:

DESTINY CHRISTIAN SCHOOL

“education with a higher purpose”

Mission statement:

To assist the home and church in training disciplined leaders for world-wide Christian service to impact cities/communities and influence nations.

Contextual Information :

Destiny Christian School is located at the south end of Taylor Drive on England Way, south of the intersection of Highway #2 and #2A, just outside of Red Deer city limits.

- *Our current enrollment is **116** students from Kindergarten to Grade 9. We have nearly doubled in the last 4 years, from 58 to 78 to 89 and now 114. We also provide the **Playschool of DESTINY** program: 2-1/2 day programs weekly for 3 & 4 yr. olds, coordinated by our ECS teacher.*
- *We are a Christian school promoting Christian values, morals and standards in all subjects and grade levels.*
- *The curriculum- ECS and up is based on the **Alberta Program of Studies**, integrating Christian principles and perspectives wherever possible.*
- *Our disciplinary policy reflects biblical standards of forgiveness, mercy and grace. Students are expected to conduct themselves according to the standards Christ set for us. Attitudes of acceptance, tolerance, love, and service to others are taught in all areas of school activity. Teachers are encouraged to develop a classroom management style which builds a positive environment for student learning. Principals may assist them in helping students with difficulty. Family conferences are conducted and if the student is not able to function well, other alternate programs will be recommended.*
- *The majority of our student body is from the Word of Life Centre community throughout Central Alberta (62%, 45 of the 74 families); this includes the communities of Stettler, Olds, Bowden, Sylvan Lake, Penhold, and Red Deer. We are happy to serve a larger Christian community and are growing the number of families from other local church congregations (31%- 23 of 74 families). 7% of families have no clear faith connection.*
- *One of our school's emphasize is the musical arts. A good number of students take private lessons from the **SCHOOL OF THE PSALMIST**, offering students music lessons on a variety of instruments. Also Kundermusic is available for 3 yr. olds to grade 2 on Thursdays.*
- *We have a large double gym, so daily P.E. classes are conducted.*
- *Our second language of choice is **FRENCH**.*

DESTINY is a level 2 approved school with Alberta Education.

Introducing...

OUR ACCOUNTABILITY PILLAR

Overall Summary

009 May Accountability and Pillar Overall Summary

| Goal | Measure Category | Measure Category Evaluation | Measure | Destiny Christian School | | | Alberta | | | Measure Evaluation | | |
|---|---|-----------------------------|---|--------------------------|------------------|-------------------|----------------|------------------|-------------------|--------------------|-------------|------------|
| | | | | Current Result | Prev Year Result | Prev 3 yr Average | Current Result | Prev Year Result | Prev 3 Yr Average | Achievement | Improvement | Overall |
| Goal 1: High Quality Learning Opportunities for All | Safe and Caring Schools | n/a | Safe and Caring | 96.8 | n/a | n/a | 86.9 | 85.1 | 84.6 | Very High | n/a | n/a |
| | Student Learning Opportunities | n/a | Program of Studies | 79.1 | n/a | n/a | 80.3 | 79.4 | 78.7 | High | n/a | n/a |
| | | | Education Quality | 95.0 | n/a | n/a | 89.3 | 88.2 | 87.8 | Very High | n/a | n/a |
| | | | Drop Out Rate | n/a | n/a | n/a | 4.8 | 5.0 | 4.9 | n/a | n/a | n/a |
| | | | High School Completion Rate (3 yr) | n/a | n/a | n/a | 70.7 | 71.0 | 70.6 | n/a | n/a | n/a |
| Goal 2: Excellence in Learner Outcomes | Student Learning Achievement (Grades K-9) | Acceptable | PAT: Acceptable | 81.7 | 75.4 | 73.7 | 75.8 | 75.9 | 76.7 | Intermediate | Maintained | Acceptable |
| | | | PAT: Excellence | 16.7 | 18.0 | 13.3 | 19.6 | 19.4 | 19.3 | Intermediate | Maintained | Acceptable |
| | Student Learning Achievement (Grades 10-12) | n/a | Diploma: Acceptable | n/a | n/a | n/a | 85.0 | 85.4 | 85.2 | n/a | n/a | n/a |
| | | | Diploma: Excellence | n/a | n/a | n/a | 22.3 | 23.3 | 23.1 | n/a | n/a | n/a |
| | | | Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | 53.0 | 53.6 | 53.6 | n/a | n/a | n/a |
| | | | Rutherford Scholarship Eligibility Rate (Revised) | n/a | n/a | n/a | 57.3 | 56.8 | 55.8 | n/a | n/a | n/a |
| | Preparation for Lifelong Learning, World of Work, Citizenship | n/a | Transition Rate (6 yr) | * | 27.7 | 27.7 | 60.7 | 60.3 | 59.1 | * | * | * |
| | | | Work Preparation | 93.5 | n/a | n/a | 79.6 | 80.1 | 78.1 | Very High | n/a | n/a |
| | | | Citizenship | 91.6 | n/a | n/a | 80.3 | 77.9 | 77.1 | Very High | n/a | n/a |
| Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry) | Parental Involvement | n/a | Parental Involvement | 89.0 | n/a | n/a | 80.1 | 78.2 | 77.9 | Very High | n/a | n/a |
| | Continuous Improvement | n/a | School Improvement | 90.3 | n/a | n/a | 79.4 | 77.0 | 76.7 | Very High | n/a | n/a |

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grades 6 only), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 5) The subsequent pages include the current results, previous 3-year average and evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.

GOAL 1

High Quality Learning Opportunities for All

- *Safe & Caring Environment**
- *Broad Program of Studies**
- *Overall Quality of Basic Education**

Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|--|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school. | 96.8 | n/a | Very High | n/a | n/a | | | |

Strategies

***A high priority at Destiny is developing a safe and caring community.**

Teachers and administration work hard to ensure our environment is safe. Teachers are trained pastorally to work with students and families to address situations where there has been a violation of the safety of other students.

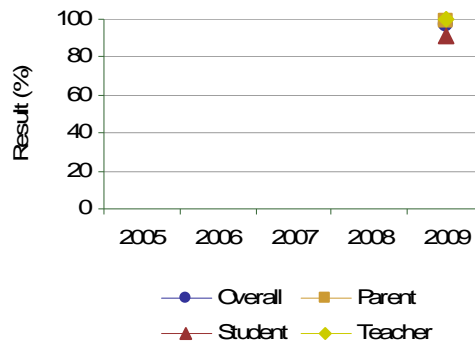
If an incident has developed, students are required to take responsibility and complete a 'Behavior Cause & Effect' worksheet.

Directors are responsible for providing resource personnel to address one general assembly on the H1N1 virus and another on the issue of bullying. These assemblies are to take place prior to April 2010.

Measure History (OPTIONAL)

Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.

| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
|---------|------|-----|------|-----|------|-----|------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 84 | 96.8 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 99.1 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 53 | 91.3 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 100.0 |



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K-12 students, society and the economy.

| Performance Measures | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|--|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education. | 79.1 | n/a | High | n/a | n/a | 85 | 86 | 87 |
| Overall teacher, parent and student satisfaction with the overall quality of basic education. | 95.0 | n/a | Very High | n/a | n/a | 95 | 95 | 95 |
| Strategies (see note) <i>*The fine arts program is being improved through hiring new staff trained in the art/drama/music components. As a smaller school we haven't had the expertise in these areas to cover it as well as we are going to be able to.</i> <i>A tri-semester Options program gives students opportunities for a variety of expanded learning experiences.</i> | | | | | | | | |

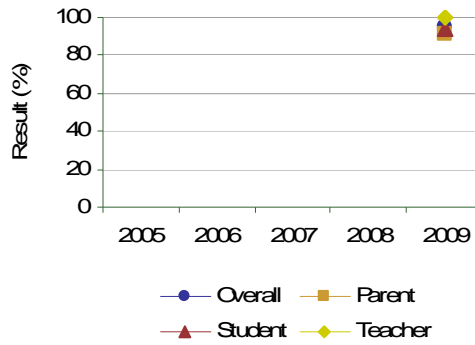
| Measure History (OPTIONAL) | | | | | | | | | | |
|---|------|-----|------|-----|------|-----|------|-----|------|------|
| Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education. | | | | | | | | | | |
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 53 | 79.1 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 84.8 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 22 | 63.4 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 89.1 |

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Authority: 9127 Destiny Christian School Society

Overall teacher, parent and student satisfaction with the overall quality of basic education.

| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
|---------|------|-----|------|-----|------|-----|------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 84 | 95.0 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 90.8 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 53 | 94.1 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 100.0 |



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

GOAL 2

EXCELLENCE IN LEARNER OUTCOMES

*Student Learning Achievement

*Preparation for Lifelong Learning

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

| Performance Measures | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|---|----------------|--------------------|---------------------|-------------|------------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.* | 81.7 | 73.7 | Intermediate | Maintained | Acceptable | | | |
| Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests. | 16.7 | 13.3 | Intermediate | Maintained | Acceptable | | | |
| Overall percentage of students who achieved the acceptable standard on diploma examinations.* | n/a | n/a | n/a | n/a | n/a | | | |
| Overall percentage of students who achieved the standard of excellence on diploma examinations. | n/a | n/a | n/a | n/a | n/a | | | |
| Percentage of students writing four or more diploma exams within three years of entering Grade 10. | n/a | n/a | n/a | n/a | n/a | | | |
| Percentage of Grade 12 students eligible for a Rutherford Scholarship. | n/a | n/a | n/a | n/a | n/a | | | |
| Strategies *Improving LA scores: 1)- a more focused English approach by all staff using the blended sight/sound method. All staff trained; new staff this summer. 2)- more hours for personnel doing early literacy program 3)- more thorough analysis of data by LA teachers to make sure variety of questions being covered adequately. (increased enrollments ensure each student accounts for a lower percentage.) | | | | | | | | |

*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grades 6 only), French Language, Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 4) Please note that the rules for Rutherford Scholarships changed in 2008/09, which increased the number of students eligible for Rutherfords. The history for the measure has been re-computed to allow for trends to be identified, however, jurisdictions and schools are not directly accountable for results prior to the "current year" 2008 results – thus, only an evaluation for "Achievement" is provided based upon standards computed for the revised rules.

Authority: 9127 Destiny Christian School Society
Provincial Achievement Tests (PAT) Results Course By Course Summary By Students Enrolled With
Measure Evaluation (OPTIONAL)

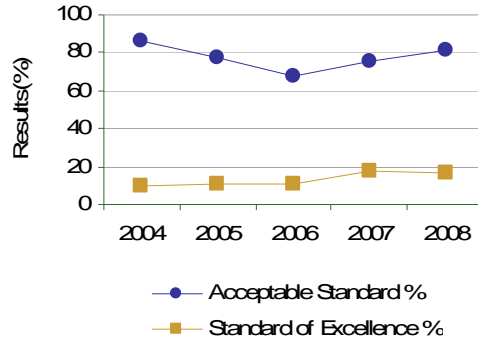
| Course | Measure | Achievement | Improvement | Overall | 2008 | | Prev 3 Yr Avg | |
|-------------------------|------------------------|--------------|-------------|------------|------|------|---------------|-------|
| | | | | | N | % | N | % |
| English Language Arts 3 | Acceptable Standard | Low | Maintained | Issue | 10 | 80.0 | 8 | 72.2 |
| | Standard of Excellence | Very Low | Declined | Concern | 10 | 0.0 | 8 | 13.9 |
| Mathematics 3 | Acceptable Standard | Low | Declined | Issue | 10 | 80.0 | 8 | 100.0 |
| | Standard of Excellence | Very Low | Declined | Concern | 10 | 10.0 | 8 | 33.3 |
| English Language Arts 6 | Acceptable Standard | Low | Declined | Issue | 10 | 70.0 | 11 | 90.9 |
| | Standard of Excellence | Low | Declined | Issue | 10 | 10.0 | 11 | 36.4 |
| French Language Arts 6 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Français 6 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Mathematics 6 | Acceptable Standard | High | Maintained | Good | 10 | 90.0 | 11 | 90.9 |
| | Standard of Excellence | Very High | Maintained | Excellent | 10 | 30.0 | 11 | 18.2 |
| Science 6 | Acceptable Standard | High | n/a | n/a | 10 | 90.0 | n/a | n/a |
| | Standard of Excellence | High | n/a | n/a | 10 | 30.0 | n/a | n/a |
| Social Studies 6 | Acceptable Standard | Intermediate | Maintained | Acceptable | 10 | 80.0 | 11 | 90.9 |
| | Standard of Excellence | Intermediate | Maintained | Acceptable | 10 | 20.0 | 11 | 9.1 |
| English Language Arts 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| French Language Arts 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Français 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Mathematics 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Science 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Social Studies 9 | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure History

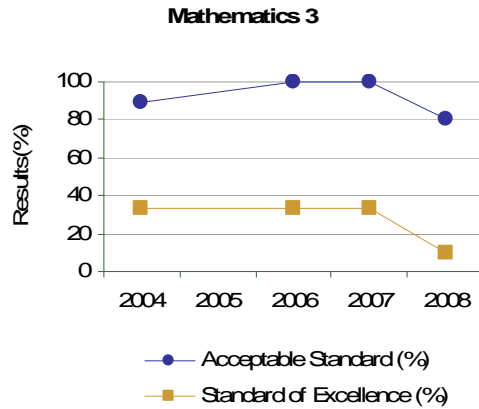
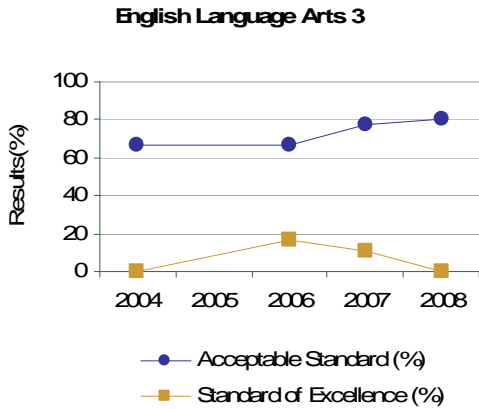
Provincial Achievement Tests Results based on Students Enrolled.

| | 2004 | 2005 | 2006 | 2007 | 2008 |
|--------------------------|------|------|------|------|------|
| N | 12 | 7 | 10 | 20 | 20 |
| Acceptable Standard % | 86.7 | 77.8 | 67.9 | 75.4 | 81.7 |
| Standard of Excellence % | 10.0 | 11.1 | 10.7 | 18.0 | 16.7 |



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*). Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.
 Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grade 6 only), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

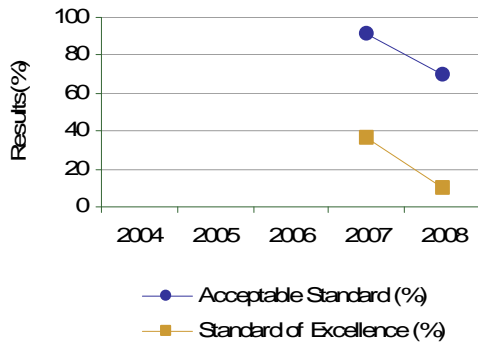
Provincial Achievement Tests Course Results Based on Students Enrolled



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*). Grade 9 Science results are for information only. Grade 9 Science is not currently included in the PAT results aggregation measure.

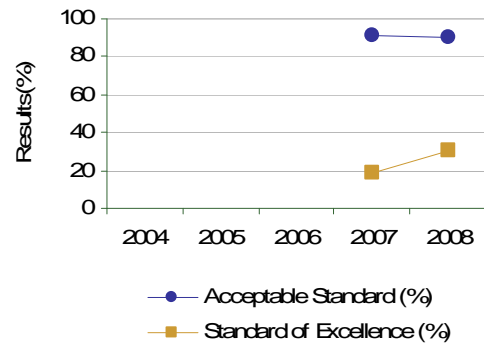
Provincial Achievement Tests Course Results Based on Students Enrolled (cont'd)

English Language Arts 6



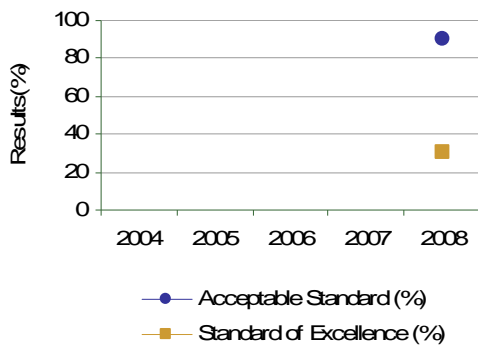
[No Data for French Language Arts 6]

Mathematics 6

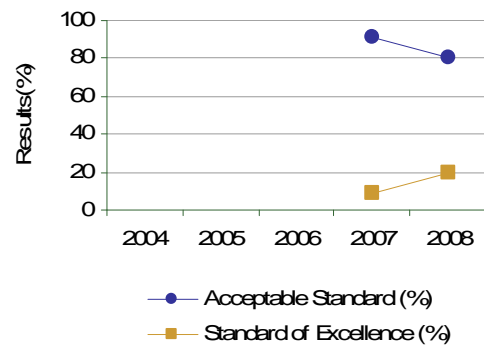


[No Data for Français 6]

Science 6



Social Studies 6



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*). Grade 9 Science results are for information only. Grade 9 Science is not currently included in the PAT results aggregation measure.

Provincial Achievement Tests Results Course By Course Summary Based on Students Enrolled

| | | | 2004 | 2005 | 2006 | 2007 | 2008 | |
|------------------|-------------------------|----------------------------|----------------------------|------|-------|-------|------|-----|
| Grade 3 | English Language Arts 3 | Students Enrolled | 9 | 5 | 6 | 9 | 10 | |
| | | Acceptable Standard (%) | 66.7 | * | 66.7 | 77.8 | 80.0 | |
| | | Standard of Excellence (%) | 0.0 | * | 16.7 | 11.1 | 0.0 | |
| | Mathematics 3 | Students Enrolled | 9 | 5 | 6 | 9 | 10 | |
| | | Acceptable Standard (%) | 88.9 | * | 100.0 | 100.0 | 80.0 | |
| | | Standard of Excellence (%) | 33.3 | * | 33.3 | 33.3 | 10.0 | |
| Grade 6 | English Language Arts 6 | Students Enrolled | 3 | 2 | 4 | 11 | 10 | |
| | | Acceptable Standard (%) | * | * | * | 90.9 | 70.0 | |
| | | Standard of Excellence (%) | * | * | * | 36.4 | 10.0 | |
| | French Language Arts 6 | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |
| | Français 6 | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |
| | Mathematics 6 | Students Enrolled | 3 | 2 | 4 | 11 | 10 | |
| | | Acceptable Standard (%) | * | * | * | 90.9 | 90.0 | |
| | | Standard of Excellence (%) | * | * | * | 18.2 | 30.0 | |
| | Science 6 | Students Enrolled | 3 | 2 | 4 | 10 | 10 | |
| | | Acceptable Standard (%) | * | * | * | * | 90.0 | |
| | | Standard of Excellence (%) | * | * | * | * | 30.0 | |
| | Social Studies 6 | Students Enrolled | 3 | 2 | 4 | 11 | 10 | |
| | | Acceptable Standard (%) | * | * | * | 90.9 | 80.0 | |
| | | Standard of Excellence (%) | * | * | * | 9.1 | 20.0 | |
| | Grade 9 | English Language Arts 9 | Students Enrolled | n/a | n/a | n/a | n/a | n/a |
| | | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a |
| | | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a |
| | | French Language Arts 9 | Students Enrolled | n/a | n/a | n/a | n/a | n/a |
| | | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a |
| | | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a |
| Français 9 | | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |
| Mathematics 9 | | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |
| Science 9 | | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |
| Social Studies 9 | | Students Enrolled | n/a | n/a | n/a | n/a | n/a | |
| | | Acceptable Standard (%) | n/a | n/a | n/a | n/a | n/a | |
| | | Standard of Excellence (%) | n/a | n/a | n/a | n/a | n/a | |

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for lifelong learning.

| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|--|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| High school to post-secondary transition rate of students within six years of entering Grade 10. | * | 27.7 | * | * | * | | | |
| Strategies (see note) No high school since 2003. Where this data comes from is in question. | | | | | | | | |

| Measure History (OPTIONAL) | | | | | | | | | | | |
|--|------|-----|------|------|------|---|------|------|------|-----|--|
| High school to post-secondary transition rate of students within six years of entering Grade 10. | | | | | | | | | | | |
| | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | | |
| | N | % | N | % | N | % | N | % | N | % | |
| 4 Year | 2 | * | 8 | 13.5 | 1 | * | n/a | n/a | n/a | n/a | |
| 6 Year | n/a | n/a | n/a | n/a | 2 | * | 8 | 27.7 | 1 | * | |

Results(%)

2004 2005 2006 2007 2008

—●— 4 Year —■— 6 Year

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for employment.

| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|--|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. | 93.5 | n/a | Very High | n/a | n/a | 94 | 94.5 | 95 |

Strategies

****Need more communication times with parents to make sure they understand the significance of the question. To be addressed at the Same Page meetings with parents on October 14, 2009 & February 4, 2010.***

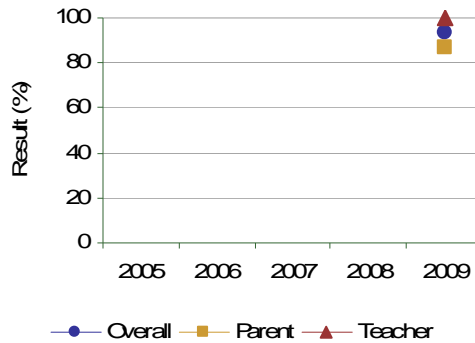
Destiny provides a weekly financial class at most levels and the development of each student's portfolio which helps prepare them for their future.

Character qualities are noted & recognized throughout the year and awarded at Awards Night at the end of June.

Measure History

Overall teacher and parent agreement that students are taught attitudes and behaviors that will make them successful at work when they finish school.

| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
|---------|------|-----|------|-----|------|-----|------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30 | 93.5 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 23 | 87.0 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 100.0 |



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students model the characteristics of active citizenship.

| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|--|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall teacher, parent and student agreement that students model the characteristics of active citizenship. | 91.6 | n/a | Very High | n/a | n/a | 92 | 92.5 | 93 |

Strategies

****Clearer communication at parent meeting (called Same Page – held mid October and early February)on how school prepares students for future community involvement.***

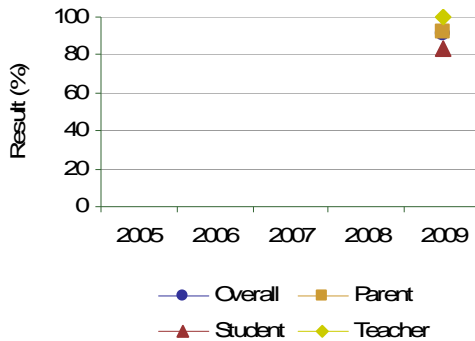
Annually, the school features current civic action to get students involved in some humanitarian project.

Heroes and models are part of the development of Personal Portfolios which students create.

Measure History

Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
|---------|------|-----|------|-----|------|-----|------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 84 | 91.6 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 91.7 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 53 | 83.0 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 100.0 |



Note: Data values have been su

n is marked with an asterisk (*).

GOAL 3

Success for FNMI Students

Goal Three: Success for First Nation, Métis and Inuit (FNMI) Students
Outcome: FNMI students are well prepared for citizenship, the workplace and post-secondary education and training.

| |
|---|
| Performance Measures [results required to be reported in 2010] |
| Strategies <i>*1st Nations students self-identification on registration packet (we haven't had any students identified before)</i> <i>1st Nations resource people from the school and church community will address First Nations values in special school settings. 1st Nations values will be addressed in the grade 3/4 Social Studies class, and also in the grade 9 Language Arts class.</i> |

Outcome: Key outcomes for FNMI students improve.

| |
|--|
| Performance Measures [results required to be reported in 2010] |
| <ul style="list-style-type: none">• Overall percentage of self-identified FNMI students who achieved the acceptable standard and overall percentage who achieved the standard of excellence on provincial achievement tests. |
| <ul style="list-style-type: none">• Overall percentage of self-identified FNMI students who achieved the acceptable standard and overall percentage who achieve the standard of excellence on diploma examinations. |
| <ul style="list-style-type: none">• Annual dropout rate of self-identified FNMI students aged 14-18. |
| <ul style="list-style-type: none">• High school completion rate of self-identified FNMI students (three-year rate). |
| <ul style="list-style-type: none">• Percentages of self-identified FNMI students writing four or more diploma exams within three years of entering Grade 10. |
| <ul style="list-style-type: none">• Percentages of self-identified Grade 12 FNMI students eligible for a Rutherford Scholarship. |
| Strategies <i>*None to report on.</i> |

GOAL 4

HIGHLY RESPONSIVE & RESPONSIBLE JURISDICTIONS

- *Parent Involvement
- *Continuous Improvement

Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome: The education system at all levels demonstrates effective working relationships.

| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|---|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall teacher and parent satisfaction with parental involvement in decisions about their child's education. | 89.0 | n/a | Very High | n/a | n/a | 90 | 91 | 92 |

Strategies

Parents are asked for involvement in six school connections; orientation night, 2 parent / teacher conferences, 2 Same Page communication meetings, and Awards Night. Destiny students use personal journals to daily connect the school to the home.

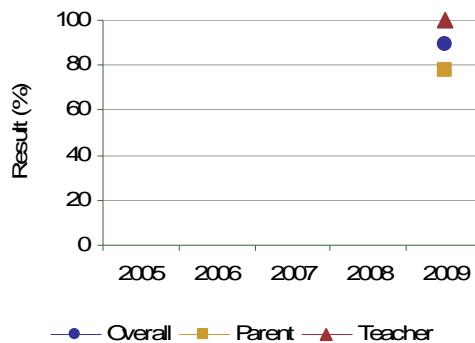
****More parent – school opportunities to be developed by Barb Carritt, the director responsible for this area.***

With the school needing enlargement of facilities and the playground needing revamping, parents will be very involved in making these projects successful.

Measure History

Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.

| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
|---------|------|-----|------|-----|------|-----|------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 31 | 89.0 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 78.0 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 100.0 |



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system at all levels demonstrates leadership and continuous improvement.

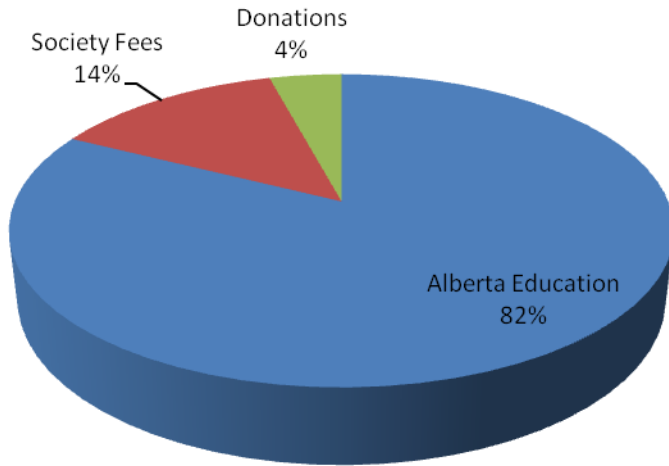
| Performance Measure | Current Result | Previous 3-yr Avg. | May 2009 Evaluation | | | Targets (see note) | | |
|---|----------------|--------------------|---------------------|-------------|---------|--------------------|-----------|-----------|
| | | | Achievement | Improvement | Overall | 2009/2010 | 2010/2011 | 2011/2012 |
| Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. | 90.3 | n/a | Very High | n/a | n/a | 91 | 91.5 | 92 |
| Strategies <i>*Staff development on Friday mornings has been key to the continuous improvement of school life. (Eighteen Fridays from 9:00 – 10:15am are scheduled for staff development per year with students starting classes at 10:30am.)</i> <i>Directors of Destiny School are taking more leadership in aspects of school life. (ie. Vice Chairman Rita O'Connor is coordinating resource personnel to address special topics with the student body.)</i> | | | | | | | | |

| Measure History | | | | | | | | | | |
|---|------|-----|------|-----|------|-----|------|-----|------|------|
| Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. | | | | | | | | | | |
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 84 | 90.3 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 24 | 95.8 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 53 | 89.5 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 85.7 |

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

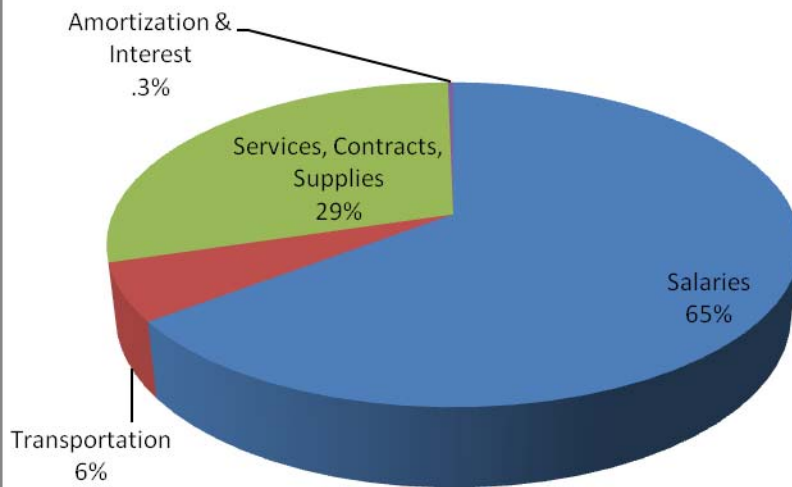
Budget Highlights

Destiny Christian School Projected Revenue 2009-10



| | |
|-------------------|-----------|
| Revenue Total | \$792,884 |
| Alberta Education | \$65,349 |
| Society Fees | \$106,445 |

Destiny Christian School Projected Expenses 2009-10



| | |
|---------------|-----------|
| Expense Total | \$788,259 |
| Salaries | \$509,387 |
| Services | \$232,057 |

Financial Priority: BUILDING ENLARGEMENT Program

***Word of Life Centre, Church and Ministries to approve building expansion plan so we have facilities to enlarge our school body.**

-1st addition to replace the 2 portables, ECS and add full grades 1,2,3 & grade 10 in 2010.

-2011 -additional classrooms; grades 4 and 11

-2012 –additional classrooms; grades 5 and 12

Guiding Principles:

- 1. The Board of Directors is responsible to create a balanced budget.**
- 2. Directors to ensure equitable wages for staff.**
- 3. Destiny to maintain an excellent teacher/student ratio. (Currently our maximum is 23 students per classroom.)**
- 4. Budget to provide adequate support for coded students.**
- 5. Provide adequate transportation for families requesting that service.**
- 6. Continuing the ongoing upgrade of technology: replacing desktop computers with laptops and adding Smartboards to classrooms.**
- 7. Upgrade of school facilities. In the last 2 years we've had major renovations of the gymnasium, bathrooms, middle school science room, and sidewalks.**
- 8. The development of a partnership program for building expansion.**

Access to our Budget report on www.destinyschool.ca

Hard copies can be provided on request from the school office by phoning (403)343-6510.

Publication and Communication

This report is posted on the home page of our website at www.destinyschool.ca

General communication on the 3 yr Education Plan at the September orientation time.

If desired, the public may obtain a copy of this report by calling our school office at (403) 343-6510 or via email at info@destinyschool.ca.