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# **Overview of MLE**

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# **Overview of Mediated Learning at Destiny School**

Destiny's interest in Mediated Learning Experience started in August 2002. We were told by a fellow educator about an amazing program he was using that put children over the top in learning success regardless of their learning style.

## **What was our Action Plan?**

We contacted Ingrid Jeffrey, who was at that time a Clinical Associate Professor at the U of BC, Director of Variety Learning Centre and the Head of Speech – Language Pathology for the Vancouver School Board. Ingrid studied with Professor Feuerstein in Israel. She is trained in all the applied Mediated Learning Systems (Feuerstein Instrumental Enrichment, Level I, II and III, Bright Start, trainer status for “Learning Propensity Assessment Device”, Dynamic Assessment of young Children). Her experience with Mediated Learning extends over a period of 15 years. The second trainer, Kathleen Jeffrey, has completed her training level in Belgium for “Bright Start” and her “Feuerstein Instrumental Enrichment” trainer status in Israel.

We registered one of our staff for “Learning Propensity Assessment Device’ and two staff for “Bright Start” and completed our training at Variety Learning Centre in Vancouver in August 2002. After 40 hours of active involvement, we were very impressed with Dynamic Assessment and Bright Start as tools to learn about our learning styles and to sharpen our alertness and aptitude for learning.

During the school year of 2002/2003 we proceeded to use 10 of the 12 Assessing tools with the children at Destiny. We noted that the children had a high level of interest in discovering how they learn.

The summer of August 2003, Destiny School hosted and administrated our first MLE Training Conference in Red Deer, Alberta with Ingrid and Kathleen Jeffrey. We offered Level I FIE and had 36 educators from BC, Saskatchewan, and Alberta attend.

The school year 2003/2004 took on a new excitement with weekly FIE classes and the use of our first 4 instruments.

The summer of August 2004, Destiny School hosted and administrated our second MLE Training Conference in Alberta with Ingrid and Kathleen Jeffrey. We offered Level I and II FIE and had 40 educators join us for this training.

During the 2004/2005 school year we added 5 more FIE instruments to our MLE classes.

**The summer of August 2005, Destiny School hosted and administrated our third MLE Training Conference in Alberta with Ingrid and Kathleen Jeffrey. We offered Level I and III FIE and had 50 educators join us for this training.**

**We have now completed our training and are able to use all 14 FIE instruments for student instruction.**

**The summer of August 2006 we offered LPAD (Learning Propensity Assessment Device). We had 17 educators join us for this training. (Three educators from our school are now trained in the 12 assessing tools and 5 early child assessing tools)**

**In July 2006 we sent two of our staff to complete the training for “The Blended Sound Sight Program of Learning”.**

**Marjorie Mullen attended the FIE Basic training in Vancouver. We now have 5 new FIE instruments for children from 4 years old to Grade 4.**

**Our plan for August 2008 is to offer “Bright Start” (for early childhood) and FIE II training.**

**In August 2008, Marjorie Mullen will also be attending FIE Basic in Vancouver which is training in five more early child instruments.**

**In August 2008, Marjorie Mullen will be attending LPAD Basic which is a program of assessing tools for children from 4 years old to Grade 4.**

## **Who are the People Involved?**

### **1. Prof. Reuven Feuerstein,**

- **Educational Psychologist, founder of the International Center for the Enhancement of Learning Potential in Israel**
- <http://www.icelp.org>

### **2. H. Carl Haywood**

- **Bright Start: Cognitive Curriculum for Young Children**
- **Belgium**

### **3. David Tzuriel**

- **Clinical and Educational Psychologist**
- **Assessing Tools for Young Children**
- **Bar-Ilan University Israel**

### **4. Ingrid Jeffrey B.A.,M.Sc.,SL(c)**

- **Executive Director of M.L.E. Training & Research Society**
- [www.mediatedlearningacademy.com](http://www.mediatedlearningacademy.com)

### **5. Kathleen Jeffrey B.A.A., B.A., PDP**

- **Principal of Mediated Learning Academy**
- **Mediated Learning Academy**  
**550 Thompson Ave.**  
**Coquitlam, BC V3J 3Z8**

# **What are our Programs?**

## **1. LPAD - Learning Propensity Assessment Device**

- (12 Dynamic Assessing Tools)
- Developed by Prof. Reuven Feuerstein

## **2. FIE Feuerstein Instrumental Enrichment**

- Working through these instruments enables each student to develop the necessary cognition for learning how to learn.
- 14 Instruments in text and workbook form
  - Organization of Dots, Orientation in Space I, Comparisons, Analytic Perception, Categorization, Numerical Progressions, Family Relations, Temporal Relations, Illustrations, Instructions, Orientation in Space II, Transitive Relations, Syllogisms, Representational Stencil Design

## **3. Bright Start**

- A cognitive curriculum for children from three to seven years old.
- The primary goal of Bright Start is one of broadening children's understanding and thinking processes, thereby increasing their educability.
- Developed by H. Carl Haywood

## **4. Dynamic Assessment Tools for small children**

- CMB – Cognitive Modifiability Battery
- CSTM – Children's Seriation Thinking Modifiability Test
- CITM – Children's Inferential Thinking Modifiability Test
- Developed by David Tzuriel

## **5. Teachers who are mediational in their teaching style.**

## **6. Cognition is the focus of learning and we develop a cognitive map for each child.**

## **7. FIE Basic for small children**

**Seven instruments in work book and text:**

- Organization of Dots-Basic
- Orientation in Space-Basic
- From Unit to Group
- Identifying Emotions
- From Empathy to Action
- Compare and Discover the Absurd
- Tri-Chanel Attentional Learning

# **What We Have in Place Now?**

## **1. Bright Start**

- **Program used in play school and ECS to Grade 2**
- **One trained teacher**
- **Two adult volunteers, who have taken the Level I and III FIE training, work one-on-one with the ECS children to complete all of the MLE exercises (CMB & CITM)**
- **One adult volunteer, who is trained in Level I FIE, works one-on-one with play school children (CMB)**

## **2. Dynamic Assessment Training (LPAD)**

- **Two trained teachers**
- **12 assessment tools**
- **One day a week with children from ECS to Grade 8**

## **3. FIE Classes**

- **All teachers have three years of training**
- **Weekly classes using FIE texts and workbooks**

## **4. One-on-One MLE Tools**

- **Three trained adults (Levels I and III)**
- **Work with individual students grades 1-8**
- **CMB, CSTM & CITM**

## **5. AISI Through AISCA**

- **Third year of three year pilot project with MLE**
- **Evaluating progress using yearly CTBS tests**

## **6. Students Files**

- **MLE: Summarizes their Dynamic Assessment and individual MLE exercises**
- **FIE: Records and summarizes their Instrumental lessons**
- **Our future plan is to set up a data base to better track student progress**

## **7. Parent Connection**

- **Four times a year**
- **Parents participate in MLE tools**
- **A very positive happening that has opened communication between students and parents on how they learn**

## **8. MLE Interviews**

- **Two interviews with each family per year**
- **Review the MLE file for their child/children**
- **A strategy meeting on how parents can understand and work with their child/children's learning style**

## **What is Our Future?**

**We believe the tools are an answer in helping each child discover his/her learning style and thereby become a confident, independent learner.**

**Our goal is to make students strategic thinkers who will discover and grow their learning potential.**

**We would embrace the opportunity to continue offering Mediated Learning through High School. We plan to offer grade 9 in 2008/2009.**

**Because we value Mediated Learning, we will continue to facilitate MLE training of teachers and parents.**

**We presently have ECS to Grade 4 teachers trained in “The Blended Sound Sight Program of Learning”. We plan to use this as our LA program from ECS to Grade 4.**

**By September 2008 we want to have every LA teacher trained in “Blended Structure & Style in Composition”.**

**We are setting a plan to train all new staff coming into Destiny for grades 9-12 in Mediated Learning. The training will take place in Vancouver rather than having seminars here.**

**Our goal is to have 2 assessors working two days a week. We presently have 2 assessors working 1 day a week.**

**Plan to keep training interested parents in helping to work with the batteries, as some children need concentrated practice.**

## **Parents Speak**

**Petrina Gratton Sundre AB**

**Brenda Hilling Red Deer AB**

**Melissa Horrigan Red Deer AB**

**Lorna Wilson Red Deer AB**

## **Students Speak**

**Colten Wilson Red Deer AB**